Volume X MAY 1915 Number II

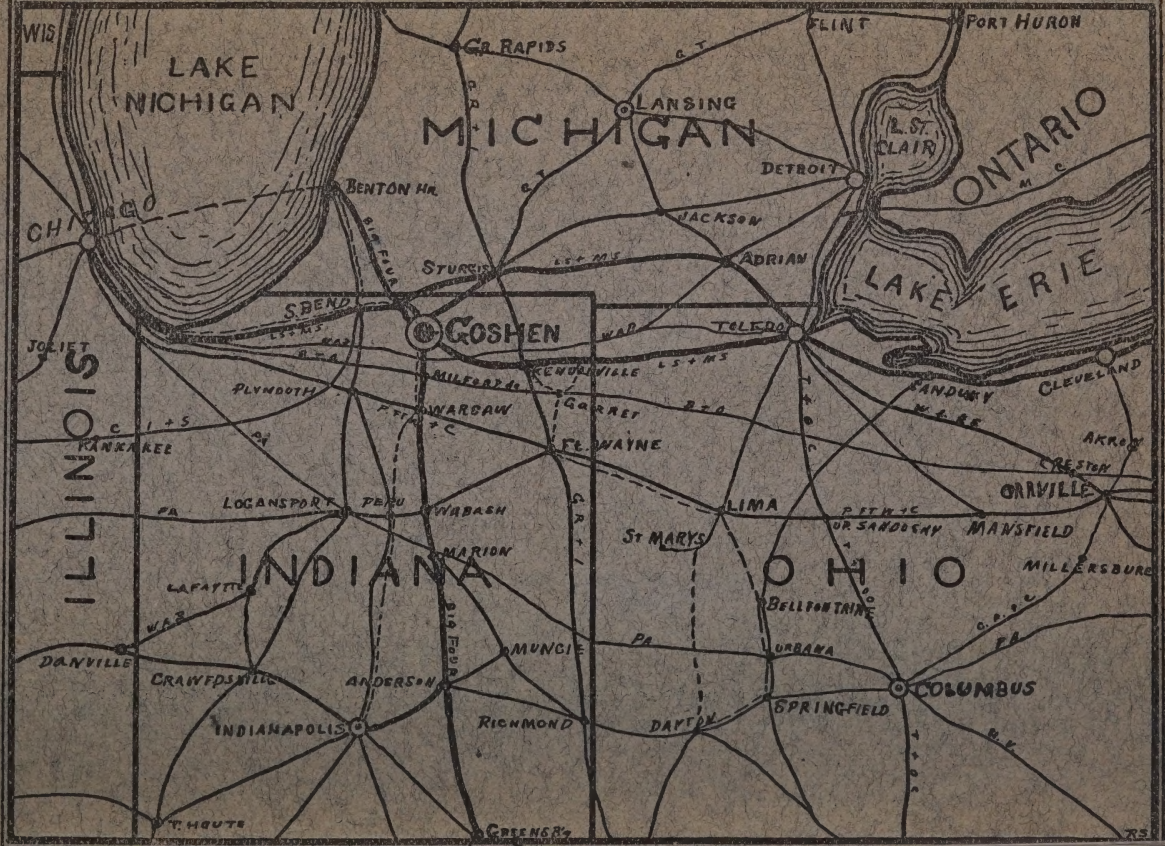
BULLETIN

—OF—

GOSHEN COLLEGE

Annual Catalog

GOSHEN, INDIANA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1914—CATALOG—1915

GOSHEN COLLEGE

GOSHEN, - INDIANA

ANNOUNCEMENTS

FOR

1915—1916

Entered as second-class matter February 22, 1906, at the postoffice at Goshen, Ind., under act of Congress of July 16, 1904.
Issued six times per year.

CALENDAR

1915

Baccalaureate Sermon	May 23
Music and Oratory Exercises	May 25
Alumni Day	May 26
Class Day	May 27
Commencement Day	May 28
Summer School Opens	June 7
Mid-Summer School (six weeks)	July 19
Summer School Closes	August 27
Fall Term Opens	September 15
Fall Term Closes	December 7
Winter Term Opens	December 8
Special Bible Term Opens	December 8
Christmas Vacation begins at 12 M.	December 22

1916

Christmas Vacation Closes 12 M.	January 4
Special Bible Term Closes	January 19
Winter Term Closes	March 10
Spring Term Opens	March 13
Mid-Spring Term Opens	April 24
Peace Day	May 18
Baccalaureate Sermon	May 28
Music and Oratory Exercises	May 30
Alumni Day	May 31
Class Day	June 1
Commencement Day	June 2
Summer School Opens	June 5
Summer Schoool Closes	August 25
Fall Term Opens	September 13
Fall Term Closes	December 6

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CALENDAR

1915

SEPTEMBER

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1916

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1916

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AUGUST

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CORPORATION

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D. A. Yoder ..... Elkhart, Ind.
D. S. Yoder ..... Bellefontaine, Ohio
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Aaron Wall ..... Mountain Lake, Minn.
A. L. Hess ..... Hesston, Kans.
I. R. Detweiler ..... Goshen, Ind.
J. J. Fisher ..... Kalona, Iowa
George R. Brunk ..... Denbigh, Va.
D. N. Lehman ..... Millersville, Pa.
J. E. Hartzler ..... Goshen, Ind.
P. E. Whitmer ..... Goshen, Ind.
D. H. Bender ..... Hesston, Kans.
T. M. Erb ..... Hesston, Kans.

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J. S. Hartzler

Auditing

F. S. Ebersole — S. O. Nafziger

A. R. Zook

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J. S. Hartzler — A. R. Zook — P. E. Whitmer

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J. S. Shoemaker, Chairman

Daniel Kauffman — Aaron Loucks

Auditing

D. S. Yoder, Chairman

F. S. Ebersole — L. S. Nafziger

FACULTY

JOHN E. HARTZLER, A.B., D.B., President.

Graduate of Goshen College (Junior College), 1904; student, McCormick Seminary, 1907-1909; A.B., Goshen College, 1910; D.B., Union Seminary, 1910; ordained minister, 1904; Pastor Prairie Street Mennonite Church, Elkhart, Indiana, 1910-13; Instructor, Special Bible Term, Goshen College, 1910-11; Dean of Bible School and Professor of Bible, 1912-; President, 1913-

PAUL E. WHITMER, A. B., D.B., Dean.

Graduate of Goshen College (Junior College), 1905; A.B., Oberlin College, 1907; D.B., Oberlin Seminary, 1908; graduate student in English, The University of Chicago, summer of 1911, and University of Michigan, 1912; ordained minister, 1901; Instructor, Goshen College, 1908-09; Professor of Bible, Goshen College, 1909-11; Professor of English, 1911-; Dean of College, 1913-

JONAS S. HARTZLER.

Student, Cook County Normal, 1898, and Wooster University, 1899; ordained minister, 1881; Instructor, Elkhart Institute, 1895-1903; Instructor, Goshen College, 1903-15; traveled in Oriental and missionary lands 1910-11; Dean of Bible School, Goshen College, 1905-1912; Treasurer, Mennonite Board of Education.

DANIEL S. GERIG, A.B., Registrar.

Student, Smithville Normal School, 1893-94; Instructor, Elkhart Institute, 1899-1902; Instructor Wooster University, summer, 1903; A.B., Wooster University, 1904; graduate student in German and Latin, The University of Chicago, summers of 1904 and 1908; Instructor, Goshen College, 1904-05; traveled in Europe summer of 1912; Professor of German, 1905-

EPHRAIM J. ZOOK, A.M., Librarian.

B.S., Ohio Normal University, 1897; Principal, schools of Canaan and Rittman, Ohio, 1897-99; Ph.B., Wooster University, 1901; Instructor, Elkhart Institute, 1901-03; Instructor, Goshen College, 1903-04; A.M., The University of Chicago, 1905; Graduate student, The University of Chicago ,summers of 1905, '08, '13, '14; Graduate Indiana School for Librarians, 1906; Professor of Greek and Latin, 1905-

JONATHAN M. KURTZ, A.M.

Student, Ohio Normal University, 1896; Instructor, Elkhart Institute, 1902-03; Instructor, Goshen College, 1902-04; A.B.

Oberlin College, 1905; Scholar in Chemistry, Oberlin College, 1905-06; A.M., Oberlin College, 1906; Graduate student, The University of Chicago, summers of 1909, '10, '11 and '12; Professor of Physical Sciences, 1906-

DANIEL A. LEHMAN, A.M.

Graduate of First Pennsylvania State Normal, 1889; Ph.B., Wesleyan University (Conn.), 1893; graduate student, The University of Chicago, 1893-95; Principal of Academy, University of the Pacific, (Cal.) 1895-98; Student, Lick Observatory, summer of 1898; Professor of Mathematics, Baldwin University, (O.) 1898-1902; A.M., Western Reserve University, 1903; Instructor, Missouri State Normal, 1903-05; Instructor, University of Wisconsin, 1905-06; Graduate student, University of Michigan, summers, 1908-09, Columbia University, 1910, and The University of Chicago, 1912; Professor of Mathematics and Astronomy, 1906-

CHRISTIAN B. BLOSSER, A.B.

Student, Ohio Normal University, 1898-1900; graduate of Goshen College (Junior College), 1907; Instructor, Goshen College, 1907; Assistant in Zoology, Indiana University, 1908-09; A.B., Indiana University, 1909; Instructor in Biological Sciences, Goshen College, 1909-10; Professor of Biological Sciences, 1910-15; Special Lecturer on Agriculture 1915-

IRVIN R. DETWEILER, A.B.

Graduate of Bible School, Elkhart Institute, 1902; Missionary to India, 1902-04; ordained minister, 1905; student Bethany Bible School 1907-09; Field Secretary Mennonite Board of Missions and Charities, 1906-; A.B., Goshen College, 1911; graduate student, The University of Chicago, summers of 1912, '13 and '14; Instructor in Bible, Goshen College, 1909-12; Professor of New Testament and Missions, 1912-

JOHN E. WINTER, A.M.

A.B., Hope College, 1902; A.B., University of Michigan, 1906; Instructor, Northwestern Classical Academy, Orange City, Iowa, 1906-08; graduate student, University of Michigan, summers of 1906, '07, '08 and '10; A. M., University of Michigan, 1910; Superintendent of Schools, Cass City, Michigan, 1908-11; Instructor, Central State Normal School, Mt. Pleasant, Michigan, summer of 1911; Fellow in Education, Philosophy and Psychology, University of Michigan, 1911-13; Professor of Philosophy and Education, 1913-

WILLIAM B. WEAVER, A.B.

Assistant in History, Goshen College, 1912-14; A.B., Goshen College, 1914; graduate student, Indiana University, spring and

summer of 1914; candidate for A.M. degree, Indiana University; Instructor in History, 1914-

JESSE STUTZMAN, A.B.

A.B., Goshen College, 1911; Principal of Schools, Markleville, Ind., 1911-13; student Michigan Agricultural College, 1913-15; Instructor, Goshen College, summer 1914; candidate for B.S. degree, Michigan Agricultural College, 1915; Professor of Agriculture, 1915-

SAMUEL W. WITMER, A.B.

Assistant in German, Goshen College, 1913-14; A.B., Goshen College, 1914; graduate student, University of Wisconsin, 1914-15; Instructor in Biological Sciences, 1915-

AMOS S. EBERSOLE

Student, Goshen College, 1909-13; Private teacher of Music, 1910-13; graduate Music Teachers' Course, Goshen College; student, American Conservatory and private student of D. A. Clippinger, Chicago, summer of 1913; student, Columbia University, School of Music, summer of 1914; student, American Conservatory, 1915-; Acting Director, School of Music, Goshen College, 1913-14; Associate Director, School of Music, Goshen College, 1914-15; Director School of Music, 1915-

GUSTAV DUNKELBBERGER, Mus.B

Graduate Piano Course, Bethel College, 1911; Organ and Piano Student, Bethel College, 1911-13; Private teacher, 1910-13; Graduate of Piano Course, American Conservatory, 1914; Mus.B. American Conservatory, 1915; Instructor in Piano and Theory of Music, 1915-

MARY HOOLEY, Preceptress

Student Goshen College, 1912 and 1913-1915; Special student in English The University of Chicago, summer 1915; Preceptress and Instructor in English, 1915-

*SYLVIA BONTRAGER.

Private teacher of Music, 1907-10; Assistant in Piano, Goshen College, 1910-11; graduate, Piano Course, Goshen College, 1911; student, New England Conservatory of Music, Boston, 1914-; Instructor in Piano 1911-

HOMER W. SCHROCK

Student, Academy of Goshen College, 1907-1908; student, Marion Normal Institute, 1908-1910; Instructor, Newton Business College, Newton, Kan., 1911-1913; Instructor, Brazil Business University, Brazil, Ind., 1913-1914; Business, 1914-1915; Principal School of Business, 1915-

*Absent on leave.

STUDENT ASSISTANTS

Ezra Deter ..... Business

Douglas J. Wallgren ..... Chemistry

Harold Bender ..... English

Florence Wenger ..... German

Charity Steiner ..... German

Lloyd Blauch ..... History

Mary S. Thornton ..... Music

Jesse N. Smucker ..... Mathematics

EXECUTIVE OFFICERS

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Paul E. Whitmer ..... Dean

Daniel S. Gerig ..... Registrar

Ephraim J .Zook ..... Librarian

Mary Hooley ..... Preceptress

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Mary Stoltzfus ..... Matron, Kulp Hall

Mrs. Samuel H. Plank ..... Matron East Hall

Ernest Miller ..... Bookkeeper

Samuel Plank ..... Supt. Buildings and Grounds

Fannie Shank ..... Assistant Librarian

Vinora Weaver ..... Stenographer

STANDING COMMITTEES OF THE FACULTY

Admission and Classification—Gerig, Kurtz, Whitmer.

Appointments—Whitmer, Pres. Hartzler, Gerig.

Athletics—Miller, Weaver, Detweiler.

Buildings and Grounds—Zook, Hartzler, Stutzman.

Courses of Study—Pres. Hartzler, Whitmer, Lehman.

Debate and Oratory—Gerig, Winter, Witmer.

Dormitory and Student Life—Witmer, Miss Stoltzfus, Gerig, Whitmer, Miller.

Equipment—Pres. Hartzler, Zook, Kurtz.

Extra Work—

For College—Gerig, Kurtz, Winter.

For Academy—Lehman, Zook, Detweiler.

Graduate Study—Whitmer, Winter, Lehman.

Library—Zook Gerig, Whitmer.

Public Occasions—Pres. Hartzler, Kurtz, Detweiler, Ebersole, Weaver.

Publications—Whitmer, Gerig, Miller.

Religious Activities—Detweiler, Hartzler, Miss Hooley.

Rules and Discipline—Whitmer, Pres. Hartzler, Miss Hooley, Gerig, Kurtz, Detweiler.

Scholarships—Hartzler, Pres. Hartzler, Lehman.

Student Organization— Kurtz, Winter, Stutzman.

Woman's Advisory Committee—Miss Hooley, Miss Soltzfus, Mrs. Gerig, Mrs. Zook, Mrs. Whitmer, Mrs. Hartzler, Mrs. Kurtz.

ADMISSION

METHOD OF ADMISSION

Admission to College may be gained either by certificate or by examination. Graduates of commissioned high schools or other approved preparatory schools will be admitted upon presentation of certificates of good moral character and graduation. Candidates may present these certificates in person on registration day but it will greatly expedite registration if these certificates are sent to the Registrar at least two weeks before the opening of the fall term. Blank certificates will be sent upon application.

For admission by examination either upon all the required subjects or upon those for which no satisfactory certificate can be offered, the candidates shall present themselves at the office of the Registrar on the opening day of the term for such examination as the Committee on Admission and Classification may require.

No advanced credit is granted for subjects studied in high school unless the student has taken a postgraduate high school course of at least one semester. Such credit will be allowed only upon examination and will not be finally placed to the student's credit until he has done at least two terms of successful work in the College.

REQUIREMENTS FOR ADMISSION

The amount of work required for admission is based upon the work of the commissioned or first class high school. A one-year course meeting daily for forty-five minutes, or a one-year course meeting four times per week for sixty minutes is accepted as the unit of credit. The amount of credit in each subject will be estimated on the basis of the length of the recitation periods, the textbooks used and, in science courses, also the laboratory note-books.

For admission to the Freshman class without condition, candidates must offer in addition to the preacademic

or grammar school studies, not less than fifteen units of high school work, to be made up as follows :

Required:

English .....3 units
Foreign Languages .....2 units
(Not less than two units of any one foreign language will be accepted).
Mathematics, Algebra and Geometry .....2 units
History, Greek and Roman preferred .....1 unit
Science, a laboratory science .....1 unit

Electives:

Additional units from above groups .....2 units
Electives .....4 units

In order to obtain the best results in college work students are urged to elect two units of foreign language and one unit of mathematics in addition to the minimum requirements in these subjects.

The following table gives a list of subjects which may be presented for entrance with the maximum number of units allowed in each:

English Composition and Rhetoric	2	4
English Literature	1	
English Classics	1	
Latin	2, 3, or 4	6
Greek	2 or 3	
German	2, 3 or 4	
French	2, 3 or 4	
Algebra	1½	3½
Plane Geometry	1	
Solid Geometry	½	
Trigonometry	½	

History, General 1
History, Greek and Roman 1
History, English 1
History, United States and Civics 1
} 2

Physics 1
Chemistry 1
Biology 1
Botany 1
Zoology 1
Agriculture 1
Physiography .....½
Physiology .....½
Geology .....½
Astronomy .....½
} 3

Commercial Subjects.
Domestic Science ...
Manual Training ....
Free-hand Drawing....
} May receive credit, after each claim has been investigated.

CONDITIONS

Candidates presenting not less than fourteen units will be admitted to the Freshman class on condition that they begin at once to make up the work in which they are deficient. Such work must be completed before the Junior year. The Academy and the Summer School affords good opportunities for removing conditions.

SPECIAL STUDENTS

Candidates who are twenty-one years of age or more and who cannot meet the above requirements may be admitted as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for degrees by completing the entrance requirements.

CURRICULUM

The curriculum of Goshen College makes provision for general culture by prescribing some work in each of the great fields of knowledge; encourages scholarship by requiring advanced courses in at least one major subject; and provides for the particular tastes and needs of each student by giving freedom in the choice of the major subject and electives.

The amount of work required for graduation with the Bachelor of Arts degree is one hundred and eighty term hours. Each student is expected to register for fifteen hours' work each term. Any student wishing to take more than the normal fifteen hours' work must make application to the Committee on Extra Work before registering. Entering students are not expected to carry more than fifteen hours' work.

PRESCRIBED SUBJECTS:

English	15 hours
Mathematics	10 hours
Foreign Languages	21 hours
History or Social Science	15 hours
Natural Science	15 hours
Philosophy	10 hours

MAJOR SUBJECTS

Each students is required to select one department in which he will do major work. This will consist of forty-five hours credit but includes the prescribed work in this department. Thirty of the forty-five hours is to represent a sequence in one subject. At the beginning of the Junior year each student shall in consultation with the Dean, select his major subject and file a statement of his choice with the Registrar.

ELECTIVE SUBJECTS

In registering, required and major subjects must have

the preference over those which are elective. In elective studies that continue throughout the year credit is not given for less than a year's consecutive work in the same study except by the express consent of the Faculty. The electives must be chosen in the sequence indicated in the departmental statements.

FRESHMAN WORK

Freshmen are required to take at least thirteen hours from the prescribed work in English, Mathematics, Foreign Languages or Natural Science, including English VI and Mathematics IV and V. All prescribed work except that in Philosophy should be completed by the end of the Sophomore year.

The following curricula are suggested for Freshmen:

I		II		III	
English	2	English	2	English	5
Mathematics	5	Mathematics	5	Mathematics	5
Language	3	Language	5	Language	3
Zoology or Botany	5	Chemistry	3	Bible	2

PROFESSIONAL COURSE

Students who have completed their prescribed work and have one hundred and thirty-five hours credit may attend a standard professional school. Such students may secure a leave of absence during their Senior year to present themselves for degrees when a statement has been received from the Faculty of the professional school that one full year's work has been satisfactorily completed.

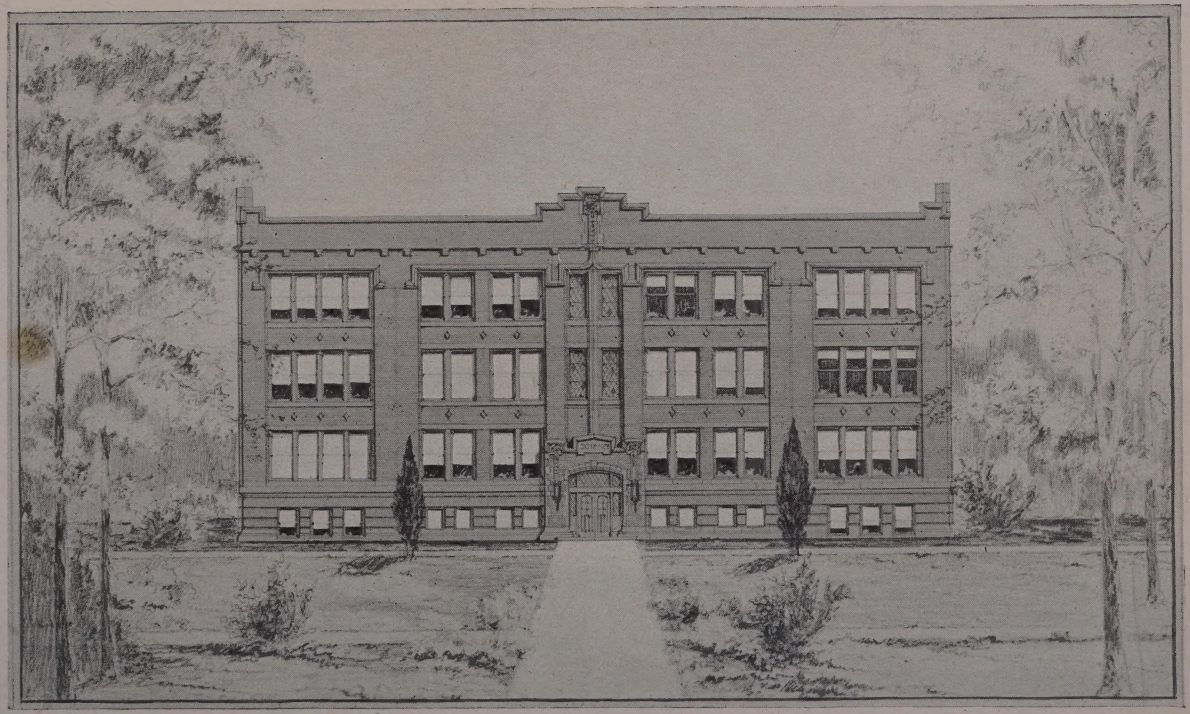
The following courses are suggested for those expecting to take up medical or engineering courses after completing three years of College work.

Medical		Engineering	
English	15	English	15
Language	21	Language	21
History	15	History	15
Mathematics	10	Mathematics	24
Biology	20	Astronomy	11
Chemistry	33	Physics	12
Physics	12	Chemistry	24
Philosophy	10	Philosophy	10

DEGREE

The degree of Bachelor of Arts will be conferred upon those who have complied with the requirements for graduation as stated above. Credit from other standard colleges may count toward the degree, but no student will be graduated who has been in residence for less than one year.

NEW SCIENCE HALL UNDER CONSTRUCTION



SCIENCE HALL

DEPARTMENTS OF INSTRUCTION

AGRICULTURE

Professor Stutzman

I. Farm Crops. M.—F. Fall Term.

A laboratory and classroom study of the principal cereals with reference to local conditions. The history, botanical characters, adaptations, distribution and cultural characteristics will be studied. Some grain judging will be included in the laboratory work.

II. Farm Crops. M.—F. Winter Term.

A study similar to the study of the cereals will be made of the principal forage crops.

III. Horticulture. M.—F. Spring Term.

The work in this course will consist of three class and two laboratory periods per week. The course will be a study of the home orchard with reference to the selection of the site, planting, propagating, pruning and spraying. There will be lectures, recitations, laboratory work and reports on assigned readings.

IV. Soils. M.—F. Fall Term.

An elementary study of soils in laboratory and field. The class work will cover Lyon and Fippins' "Soil Management" or similar text.

V. Soils. M.—F. Winter Term.

The relationship between the physical properties of soils and crop production will be considered. Lectures and laboratory work on movement of soil water, water conservation, soil temperature, etc.

VI. Soils. M.—F. Spring Term.

A soil survey will be made of a limited area near the College. Lectures, laboratory work, and field work.

For additional information see School of Agriculture, page 56.

BIBLE

Professor Detweiler

These courses aim to meet the needs of two classes of students. It gives those students who wish to do direct religious work an opportunity to supplement their general training by a liberal amount of instruction in the field of religion while they are taking their college work. It also gives all other students an opportunity to secure such a broad and practical knowledge of the history, literature, and thought of the books of the Bible as should be possessed by any educated person.

Inductive methods are used, and special effort is made to discover the author's viewpoint. In this study the personal equation is eliminated as far as possible. The student is carefully directed in his work and makes his own generalization.

OLD TESTAMENT

In this work special attention is given to the chronological order of the scripture material and the historical setting of the prophecies, their genetic relation to the political, social and religious environment and the element of moral and spiritual truth which they convey. After the historical background of the period is laid the prophetic messages are studied in detail upon the basis of the scripture material. These courses furnish an introduction to the various departments of Old Testament study.

I. History and Prophecy. M. W. F. Three Terms.

a. The history of Israel is traced from the conquest to the fall of the Northern Kingdom, by an analytical and comparative study of the portions of Joshua, Judges, Samuel, Kings and Chronicles that deal with this period.

b. Prophecy to the fall of the Northern Kingdom. A study of the rise, content, classification, definition and principles of prophecy and a detailed study of Amos and Hosea.

c. The history of the Southern Kingdom from Uzziah to the fall of Jerusalem with special study of Isaiah and Micah.

NEW TESTAMENT

These courses aim to make the student familiar with the origin and development of our New Testament writings. In the study of the several books, each book is considered with respect to its historical setting, literary character, author, first readers, occasion, aims, social, ethical and doctrinal teaching. The discussion and lectures in class are supplemented with assigned readings and written reports.

II. New Testament.

a. The Gospel of Luke. In addition to the work of introduction special attention is given to the sections peculiar to this Gospel, and a discussion of the synoptic problem.

b. The Book of Acts, the beginning of Christianity, growth in Palestine and the work of Paul.

c. Pauline Epistles. The general principles of introduction are used in a study of the Pauline Epistles with a careful study of Galatians and Philippians.

LANGUAGE

III. New Testament. M. W. F. Three Terms.

The first two terms are devoted to the mastery of the elements of the New Testament Greek and a vocabulary sufficient to begin the reading of the Gospel of John. The third term is devoted to reading the Gospel of John and a review of the Grammar studied in the preceding terms. Prerequisite, two years training in language study.

IV. New Testament. M. W. F. Three Terms.

A careful translation of Mark, Matthew and Luke, word study and an application of Moods and Tenses of the

Greek language. The grammatical study with special emphasis on syntax will continue through the year. Prerequisite, Course III or its equivalent of classical Greek.

V. New Testament. M. W. F. Three Terms.

A translation of the Acts of the Apostles, miscellaneous Epistles and selections from the Septuagint. Special attention will be given to the mastery of the grammatical and lexical peculiarities of the Hellenistic Greek and the relation that the Septuagint sustains to the Hebrew of the Old Testament and the Greek of the New Testament.

EXEGESIS

VI. New Testament, Romans, Hebrews. T. Th.

Special attention will be given to the problems and teachings of the primitive Church and the doctrines that grew out of them. The methods will be a presentation by the class of the results of exegetical study, with work on the Greek text, lexicons and grammars, with work on introduction. Careful work will be done in translation, brief commentary and close paraphase. Not given 1915-16.

BIOLOGICAL SCIENCE

Mr. Witmer

III. General Zoology. M.—F. Three Terms.

The work in this course will consist of three laboratory exercises of two hours each and two class recitations each week. Not given 1915-16.

a. Invertebrate Zoology. The work of this course begins with the simplest types of animal life and includes a study of amoeba, vorticella, paramoesium, eugling, the crayfish, fresh water mussel, starfish and others. Such field work will be done as will be most helpful in the laboratory work and general problems relating to invertebrates.

b. Vertebrate Zoology. This term's work includes dissection and drawing of type vertebrates such as frogs,

fishes, turtles and one form of mammal. Time will also be given to field work,such as the collection of specimens and the study of animal activities and relationships.

c. Bird and Insect Course. The first six weeks of this term will be given to the dissection of a typical bird and the classification of a prescribed number of bird skins. The work will also include the identification of about seventy-five of the most common species in the field, together with a study of their nesting habits, migration, sexual dimorphism, economic value, etc.

The remaining six weeks will be devoted to the study of insects, including a laboratory dissection of type forms, collection and classification of a prescribed number of specimens. Each student will also be required to work out the life history of some animal.

II. General Botany. M.—F. Three Terms.

The work in this course consists of three laboratory periods of two hours each and two class recitations each week.

This course will begin with the study of Thallophytes, in the fall term. During the winter and spring terms, the time will be given to a study of the Bryophytes, Pteridophytes and Spermatophytes. Emphasis will be laid on plant structure, function, relationship and comparative morphology.

Systematic botany will be studied especially during the spring term, some time being given to field work and classification of plants.

The laboratory work will consist of careful observation, dissection and drawing of types selected from the various groups of plants. The recitations will be for the purpose of considering general problems relating to plants and discussing such questions as may arise in connection with the laboratory work.

V. Comparative Anatomy. M.—F. Fall Term.

This course together with the course in histology, is especially intended for prospective medical students and those who will take up the work of human physiology. Both will furnish an excellent foundation for the study of the human body in the physiology course. The work in anatomy will include the comparative study, of a number of types selected from the classes of vertebrates. Careful dissection and drawing will be necessary. Class discussions and tests will be adapted to the needs of the class. Prerequisite General Zoology III. Not given 1915-16.

VI. Histology. M.—F. Winter Term.

This course will follow logically the work in comparative anatomy and consist primarily of laboratory work. The preparation and study of animal tissues will constitute most of the work, although there will be a limited study of the tissues of the human body from slides. Prerequisite General Zoology III. Not given 1915-16.

VII. Physiology. M.—F. Spring Term.

This course will be the study of the human body with the aid of models, charts, a human skeleton, microscopic and lantern slides. There will also be gross dissections of several animals and from this standpoint digestion, absorption, circulation, respiration, and reproduction will be studied. Not given 1915-16.

ENGLISH

Professor Whitmer

VI. Composition. T. Th. Three Terms.

Weekly and fortnightly themes with a study of Canby's English Compositions in Theory and Practice and Carpenter and Brewster's Modern Prose. Required course.

VII. Exposition and Argumentation. T. Th. Three Terms.

Studies in the structure, style, and function of different types of exposition and argument, with some attention

to their application to orations and debate. Prerequisite, English VI.

VIII. Description and Narration. T. Th. Three Terms.

The reading and criticism of materpieces of description and narration, especially the short story, some study of technique, and constructive work in story writing. Prerequisite, English VI. Not given 1915-16.

LITERATURE

IX. Introduction to English Literature.
M. W. F. Three Terms.

A historical and critical survey of English literature from Beowulf to Kipling, based on an outline history of English Literature and Century Readings in English Literature.

X. Masterpieces of English Literature.
T. Th. Three Terms.

The following poems will be the basis for detailed study, reports and discussions; Shakespeare's Sonnets; Wordsworth's Prelude and Excursion; Tennyson's In Memoriam and Idylls of the King; Browning's dramas and the Ring and the Book. Prerequisite, English IX. Not given 1915-16.

XI. Nineteenth Century Poetry. M. W. F. Three Terms.

The work in this course is based on Page's British Poets of the Nineteenth Century, which includes all the important English poets from Wordsworth to Swineburne. Prerequisite, English IX. Not given 1915-16.

XII. The Elizabethan Drama. M. W. F. Three Terms.

After a brief historical survey of the development of the drama in English Literature the technique, art and content of the Elizabethan drama will be studied, with special emphasis on Shakespeare. Prerequisite, English IX.

XIII. Modern Realistic Fiction. T. Th. Three Terms.

This course will consist of lectures, discussions, and extensive readings of representative works of Austin, Scott, Dickens, Thackeray, Eliot, Meredith, Hardy, and others. Prerequisite, English IX. Not given 1915-16.

XIV. Chaucer, Spencer and Milton. T. Th. Three Terms.

Three things will be attempted in the study of each poet: a definite first-hand acquaintance with the author, his age, and his poetry. Prerequisite, English IX. Not given 1915-16.

XV. The Prose Essay. T. Th. Three Terms.

The study of the special essays of DeQuincey, Carlyle, Emerson, Newman, Arnold and Ruskin. A closer acquaintance with modern literature and an expression of life problems and ideals is the chief aim of these studies. Prerequisite, English IX. Not given 1915-16.

XVI. American Literature. T. Th. Three Terms.

The development of literature in America, with readings from representative authors, especially Emerson, Hawthorne, Bryant, Whittier, Longfellow, Lowell, Holmes, and Poe.

FRENCH

Professor Zook

French I. M. W. F. Three Terms.

This course aims to give a thorough and practical knowledge of the essentials of French grammar and elementary composition. Careful attention is paid to pronunciation and colloquial drill in connection with the reading of easy texts. The selections read vary from year to year. Open to college students who have two years of foreign language.

French II. M. W. F. Three Terms.

This course is a continuation of French I, and con-

sists of reading prose selections from modern writers with conversation based on the text. Part of the course consists of a review of grammar and exercises in writing French. Not given 1915-16.

GERMAN

Professor Gerig

I. German. M .W. F. Three Terms.

The first term is devoted to acquiring good pronunciation, to gaining facility in the use of German script, and to mastering the forms of inflection and common principles of sentence construction. Written exercises in translation and drill in the forms of inflection are daily requirments. In the second term the grammar is completed. Translation of German selections of prose is then begun. Grammatical study accompanies the work throughout the year. The memorizing of several poems and practice in conversation are requirements of the course.

II. German. T.—F. Three Terms.

The work of the second year consists in a review of grammar topics, some exercises in composition and conversation, the study of at least two standard dramas, and the perusal of a number of prose selections. A few choice lyrics are also memorized during the year.

III. Reading Course. M. W. F. Three Terms.

The first term is devoted to the rapid reading of some production of prose literature. Attention will be given to conversation and some drill in discussion in the original will be attempted. The second and third terms are devoted to drama. A paper on a subject assigned by the instructor will be required each term.

IV. Composition. T. Th. Three Terms.

The work in this course consists of translation of English exercises in German, paraphrases of stories, epistolary writing and original compositions.

V. Schiller and Goethe. M. W. F. Three Terms.

This year's work will be devoted to the study of works taken from Schiller and Goethe. Several works will be assigned for collateral reading and reports on them are required. A paper on some specially assigned subject is also a part of each term's work.

VI. Lyrics and Ballads. T. Th. Three Terms.

The study of the choicest lyrics and ballads of the foremost German poets and the memorizing of a few of the shorter ones together with short biographical sketches make up this course. Prerequisite, German III. Not given 1915-16.

VII. Nineteenth Century Literature.
M. W. F. Three Terms.

The first half of the year is given to the study of the writings of the Romantic School. The selections for the last half are taken from the production of late authors. Reports on assigned topics are required each term. Prerequisite, German III. Not given 1915-16.

VIII. History of German Literature. T. Th. Three Terms.

A study of the History of German literature and the forces that have been instrumental in its development. This course is given in English and is open to any student of the College Department. The course combines the recitation and lecture methods.

IX. Scientific German. T. Th. Three Terms.

This course offers an opportunity to become familiar with the vocabulary and idioms peculiar to chemistry, physics, political economy, geology and the technical industries. Not given in 1915-16.

GREEK AND LATIN

Professor Zook

GREEK

I. Greek. M.—F. Three Terms.

The first two terms are devoted to elementary lessons in Greek, supplemented by a number of short stories, which give the student an opportunity of applying his knowledge of Greek forms and syntax, and affords a much needed preparation for Xenophon's Anabasis, which is begun in the third term. Practice in reading at sight and comparison of Greek and English idioms receive careful attention.

II. Greek. M.—F. Three Terms.

The first of this year will be given to exercises in writing Greek prose and reading three books of the Anabasis. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading and principal parts of irregular verbs. In the third term three books of Homer's Iliad will be read, the literary merits of Homeric dialect carefully noted and especial attention given to the heroic hexameter.

III. Greek. M. W. F. Three Terms.

Herodotus; Xenophon; Plato.

LATIN

V. Latin. M. W. F. Three Terms.

This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs is carefully reviewed. Special attention is given to word analysis and syntax. In the first year Cicero's De Sencetute and De Laelio will be read; second term Cicero's Tusculan Disputations third term, Livy, Book V.

VI. Poetry of Horace. T. Th. Three Terms.

Odes and Epodes, Selections from Satires and Epistles. Not given 1915-16.

VII. Latin. M. W. F. Three Terms.

The basis of this year's work will be the plays of Plautus and Terence. Not given 1915-16.

HISTORY AND SOCIAL SCIENCE

Mr. Weaver

HISTORY

IV. American. M.—F. Three Terms.

This course will cover the entire period of American History. Collateral reading is required and special topics assigned.

V. Medieval Europe. M.—F. Fall Term.

This course deals with the religious, social and political life and institutions of the middle age. Collateral reading and special reports and term papers are required.

VI. Modern Europe. M.—F. Winter Term.

This course deals with the period of European History from 1494 to 1815. Method of work same as above.

VII. Nineteenth Century Europe. M.—F. Spring Term.

1815 to the present. A study of the problems of the reorganization of Europe after 1815, the rise of Democracy, the Eastern question and other important questions of the century. Hazen, Robinson, Seignobos. Fyffe and other books serve as a basis for the work.

VIII. English. M.—F. Fall and Winter Terms.

a. From the beginning to the Revolution of 1688. Particular emphasis on the institutional and constitutional phases of history. Terry's text will be used. Considerable collateral reading.

b. From the Revolution of 1688 to the Congress of Vienna 1815. Texts and methods, same as above. Not given 1915-16.

POLITICAL SCIENCE

XI. American Government. M.—F. Fall Term.

This course will consist of the study of the national government in action, including the organization and procedure of congress, the powers of the Executive, and the administrative and the judicial system. Beard's American Government and Politics will be used as a text. Not given 1915-16.

XII. European Governments. M.—F. Winter Term.

A descriptive and comparative study of the constitutional organization and practical working of the principal governments of Europe. Not given 1915-16.

XIII. International Law. M.—F. Spring Term.

This course is a general treatment of the law governing international relations in peace and war, with considerable attention to the development of arbitration and international organs of administrations. Hershey's Essentials of International Public Law will be used as a text. Not given 1915-16.

ECONOMICS AND SOCIOLOGY

XIV. Economics. M. W. F. Three Terms.

This course covers the general field of the subject dealing with such general questions as production, consumption, distribution and exchange of wealth. Special emphasis is given to one of the practical economic questions of the day such as the relation of labor to capital, banking, tariff, cooperation, trusts. A text is used with collateral reading in such work as Ely, Hadley, Seager, Walker, Marshall, Taussig.

The third term will include a detailed study of a few of the economic problems touched upon in the preceding terms. Outside reading is required.

XV. Sociology. T. Th. Three Terms.

A general course covering the elements of the subject with special reference to practical applications. A text will be used with collateral reading.

MATHEMATICS AND ASTRONOMY

Professor Lehman

IV. Algebra. M.—F. Fall Term.

This course presupposes a thorough course in Elementary Algebra equivalent to the work outlined in Stone and Millis's Algebra, Complete Course. Special attention is given to the theory of exponents, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course.

V. Trigonometry. M.—F. Winter Term.

In this course are studied the elements of Trigonometry and Surveying. It includes computing heights and distances of inaccessible objects, solving triangles, developing formulae, verifying identities, solving equtations, and checking results numerically and graphically. Required course.

VI. Analytic Geometry. M.—F. Spring Term.

A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of geometry of space. A large number of problems are solved.

Some of the following courses will be given if there is a demand for them.

VII. Advanced Analytic Geometry. M.—F. Winter Term.

A review and continuation of the work of Course VI. It includes higher plane curves and solid Analytic Geometry.

VIII. History and Teaching of Mathematics.
M.—F. Spring Term.

Several standard works will be studied and compared. Modern methods and movements will be discussed.

IX. Calculus. M. W. F. Three Terms.

This course includes most of the topics, and a liberal selection of problems, from Granville's Differential and Integral Calculus. Prerequisite IV, V, VI.

X. Advanced Calculus. T. Th. Three Terms.

This is a continuation of course IX. It includes such topics from Osgood's Calculus, as the theory of definite integrals, and their application to the finding of areas, volumes, centers of gravity and moments of inertia; partial differentiation with applications to the geometry of space; and double and triple integrals.

XI. Differential Equations. M. W. F. Three Terms.

Murray's and Johnson's texts will be used.

XII. Theory of Equations.
M. W. F. Winter and Spring Terms.

In subject matter this course naturally follows IV. It includes the leading topics in Burnside and Panton's Theory of Equations.

XIII. Descriptive Astronomy. M.—F. Fall Term.

The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are consulted.

XIV. General Astronomy.

M. W. F. Winter and Spring Terms.

This involves a more exact and thorough study of the science of astronomy than does XIII. No mathematics beyond Trigonometry and Analytics (VI) are required.

PHILOSOPHY AND EDUCATION

Professor Winter

PHILOSOPHY

I. Introduction to Philosophy. M.—F. Fall Term.

The object of this course is to explain to beginners the meaning, interest, and scope of philosophy, and to acquaint them with the character of the chief schools of thought. Text book, lectures, collateral reading, and papers. Not given 1915-16.

II. Logic. M.—F. Winter Term.

A discussion of deductive and inductive reasoning. Text book, lectures, and collateral reading. Prerequisite, Course I. Not given 1915-16.

III. Ethics. M.—F. Spring Term.

A course in ethical theory, partly historical, partly critical and constructive. Text book, lectures and collateral reading. Prerequisite, Course I. Not given 1915-16.

IV. Aesthetics. M.—F. Spring Term.

A discussion of the definition, forms, and standard of beauty and the relation between aesthetic values and ethical and religious values. Text books, lectures and collateral reading. Prerequisite, Course I. Not given 1915-16.

V. History of Philosophy.

a. History of Ancient Philosophy. M.—F. Fall Term. A study of the development of the problems of philo-

sophy from the beginning of Greek philosophy to the opening of the Middle Ages. Text book, Lectures, collateral reading and papers. Prerequisite, Course I.

b. History of Modern Philosophy. M.—F. Winter Term

This course is similar in scope to V(a), and extends from the beginning of the Middle Ages to the present time. Course V(a), while not required furnishes desirable preparation for this course.

VI. Philosophy of Religion M.—F. Spring Term.

A study of the fundamental principles of religion in its relation to philosophy and science. Prerequisite, Course I.

PSYCHOLOGY

VII. Elementary General Psychology. M.—F. Fall Term.

This course consists of a rapid survey of the facts of mind, preceded by a brief discussion of the various fields of psychological research, such as normal and abnormal psychology, psychophysics and physiological psychology. The instrumental and genetic-functional viewpoints are clearly distinguished throughout. The study of a standard text is supplemented by lectures, collateral reading and experiments.

VIII. Child Psychology. M.—F. Winter Term.

This course is based on Course VII and consists in an interpretation of the child's mind, from both the instrumental and genetic-functional standpoint, as a basis for the learning process. Special attention is given to such topics as imitation, inhibition, emotions and the moral ideas of children. The study of a standard text is supplemented by lectures, collateral reading and reports. (See XII note).

IX. Educational Psychology. M.—F. Spring Term.

This course considers the psychological principles that are basic to the learning process. In addition to a

discussion of the pedagogical significance of such processes as attention, association, memory, imagination and interest, special attention is given to the problem of the transfer of training and to logical thinking. The study of a standard text is supplemented by lectures, collateral reading and reports. (See XII note).

EDUCATION

X. History of Education. M.—F. Fall Term.

This course deals primarily with the institutional side of education. It attempts to show the relation between the social, religious, and intellectual changes, and the varying conceptions of the aim, method, curriculum and organization of education from the dawn of civilization to the present. In addition to the study of a text book each student is required to prepare a notebook of collateral reading. (See XII note).

XI. Principles of Education. M.—F. Winter Term.

The purpose of this course is to outline and examine the distinguishing aspects of the educative process. An attempt is made to interrelate the biological, psychological, sociological, aesthetic, moral and religious points of view. The study of a standard text book is supplemented by collateral readings and reports. (See XII note).

XII. School Management. M.—F. Spring Term.

This course undertakes first to show the respective functions of the national government, the state, county, township and city, in school administration, and then discusses the concrete problems confronting the teacher, such as school organization, discipline, methods, examinations, grading, promotions, and the teachers relation to those in authority, to parents and to the community. Text book and collateral reading.

Note:—All normal students planning to teach in Indiana are required to take school observation as a prerequisite for both "A" and "B" certificates.

PHYSICAL SCIENCES

Professor Kurtz

CHEMISTRY

II. General Chemistry. M. W. F. Three Terms.

This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general culture subject, and as a foundation for more advanced chemical work. The work of the three terms includes (a) a study of several typical elements and such subjects as the laws of chemical combinations, solutions, ionization, and valence; (b) the nonmetals and the subjects of chemical equilibrum, the periodic law, and molecular and atomic weights; (c) the metals and industrial chemistry.

III. Qualitative Analysis. M.—F. First Half Year.

Laboratory work, lectures and recitations on the principles and practice of Qualitative Analysis. The course consists largely of experimental work in the laboratory. In the lectures a careful study is made of the laws of chemical equilibrum, and the theories of solution and electrolytic dissociation as well as their practical application to analytical chemistry. Prerequisite, General Chemistry.

IV. Organic Chemistry. M.—F. Last Half Year.

The course deals with the chief classes of organic compounds both of the aliphatic and aromatic series. Prerequisite, General Chemistry.

V. Quantitative Analysis. M. W. F. Three Terms.

A careful study is made in the laboratory of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, etc. Prerequisite, General Chemistry and Qualitative Analysis.

PHYSICS

VI. General Physics. T. Th. Three Terms.

This course is intended to acquaint the student with the elementary facts and general principles of physical science. Prerequisite, Elementary Physics and Trigonometry.

VII. Experimental Physics. Three Terms.

Laboratory work arranged to accompany the course in General Physics. The class meets five hours a week and the work counts for two credits. Hours to be arranged.

EARTH SCIENCE

VIII. Geology. M.—F. Fall Term.

This course will be a brief and general survey of the entire field of Geology. The purpose of the work is to become acquainted with the leading facts concerning the formation, structure and history of the earth. The geological processes, Diastrophism, Vulcanism, and Graduation are carefully considered, preparatory to the study of Historical Geology. Not given 1915-16.

IX. Geography. M.—F. Spring Term.

After a physiographic study of the earth, the development and resources of the leading countries and nations of the world are taken up with special emphasis upon the United States. An effort will be made to trace the influence of soil, climate, and other physical conditions as determining factor in the resources of different regions, and the resulting development of trade and important commercial centers. The Conservation of Resources will receive attention.

MUSIC

Professor Ebersole

Mr. Dunkelberger

I. Harmony. Winter and Spring Terms.

This beginning class in Harmony will study chord formation, notation, resolution and general tonality. Voice leading and melodic partwriting are features from the very start. The major and the minor modes are studied together throughout the entire course. Harmony is the grammar of music and is very helpful to an intelligent appreciation of music.

II. Harmony. M. W. Th. Three Terms.

The work in this course is a continuation of Harmony I and the study of new chords and progressions. In Harmony II more advanced melody writing is begun and chords and other small-form pieces are composed. The work is thus made very practical.

III. Harmony and Composition. T. W. F. Three Terms

More new chords are learned. Modulations, Suspensions, Embellishment, etc., are the other subject matter. Harmonic analysis and more advanced composition require a large part of the time toward the close of this course.

IV. Counterpoint and Composition. M. Th. Three Terms

Formal Analysis, Counterpoint and Composition will be pursued throughout the year.

V. History of Music. T. W. F. Fall and Winter Terms

This course begins with the history of very early times, studying the cause and effect of early conditions. In the second term, the Classical and Romantic periods, and the biography and the works from the masters form the greater part of the study. The term is brought to a close with a review of American music and musicians.

ACADEMY

Daniel A. Lehman, Principal

The work in the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

Within prescribed limitations the student elects courses with the advice of the Principal. These courses form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance to the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get a college education.

ENTRANCE REQUIREMENTS

Students who present certificates showing that they have completed the work of the eighth grade of common school studies and those holding teachers' certificates will be admitted without examination. Those who are not sufficiently advanced to take the regular course in the Academy will be required to take preparatory work in the common branches.

Classes in the common branches will be organized each term for those not prepared to take the regular courses.

REQUIREMENTS FOR ACADEMY DIPLOMA

In the Academy all courses have four hours of recitation each week. Four such courses is the regular work of each student. One of these courses taken throughout the

year of three terms of nine months is the unit of credit. For graduation sixteen units are required of which the following are prescribed:

English	3 units
Mathematics	2 units
Foreign Language	2 units
Ancient History	1 unit
Science	1 unit
Electives:	
Additional units chosen from above group	2 units
Electives	5 units
Total for Graduation	16 units

The five electives may be selected from any of the subjects in the Academy and within certain limitations from the other schools of the college.

CURRICULUM

General

FIRST TERM	SECOND TERM	THIRD TERM
FIRST YEAR		
Latin I	Latin I	Latin I
Algebra I	Algebra I	Algebra I
Botany I	Botany I	Botany I
English I	English I	English I
SECOND YEAR		
Latin II	Latin II	Latin II
Ancient History I	Ancient History I	Ancient History I
Plane Geometry II	Plane Geometry II	Plane Geometry II
English II	English II	English II
THIRD YEAR		
Latin III	Latin III	Latin III
Greek I, or	Greek I, or	Greek I, or
German I	German I	German I
Zoology II	Zoology II	Zoology II
Solid Geometry IIIa	Algebra IIIb	Algebra IIIc

FOURTH YEAR		
Latin IV, or	Latin IV, or	Latin IV, or
U. S, History	U. S. History	Civics
Greek II, or	Greek II, or	Greek II, or
German II	Germnn II	German II
Physics I	Physics I	Physics I
English III	English III	English III

Biblical

FIRST YEAR

FIRST TERM	SECOND TERM	THIRD YEAR
Latin I	Latin I	Latin I
Algebra I	Algebra I	Algebra I
English I	English I	English I
Times of Jesus	Life of Jesus	Life of Jesus

SECOND YEAR		
Latin II	Latin II	Latin II
Plane Geometry II	Plane Geometry II	Plane Geometry II
Ancient History	Ancient History	Ancient History
Biblical Intro. O. T.	Biblical Intro. O. T.	Biblical Intro. O. T.

THIRD YEAR		
Greek I	Greek I	Greek I
Zoology II, or	Zoology II, or	Zoology II, or
Botany I	Botany I	Botany I
English II	English II	English II
Biblical Intro. N. T.	Biblical Intro. N. T.	Biblical Intro. N. T.

FOURTH YEAR		
Greek II	Greek II	Greek II
Physics I	Physics I	Physics I
English III	English III	English III
Church History	Church History	Church History

AGRICULTURE

I. Horticulture. **T.—F. Fall Term.**

This course will be an elementary study of the production of both large and small fruits for home use. There will be recitations, reports, and some laboratory and demonstration work.

II. Elementary Dairying. T.—F. Winter Term.

This course will include text book work on the properties and composition of milk and its products, and laboratory practice with the Babcock Tester and cream separator.

III. Poultry Husbandry. T.—F. Spring Term.

An elementary study will be made of poultry house construction, of types and breeds, and of care and feeding of farm poultry.

IV. Animal Husbandry. M.—Th. Fall Term.

This will be a study of types and breeds of farm animals and the elementary principles of animal breeding. Special attention will be given to the theory and practice of judging and feeding of live stock.

V. Soils and Fertility. M.—Th. Winter Term.

This course will include both class and laboratory study of conditions essential to plant growth. The formation and origin of soils, the functions and control of soil water, drainage, the effect of tillage, mulches, fertilizer and crop rotation will receive due attention.

VI. Farm Crops. M.—Th. Spring Term.

This term's work will be given to a study of the more common field crops, and will cover the problems of seed germination, development of the seeding, adaptation of crops to conditions of soil and climate, examination in the labortory of seeds and the classification of grains and forage plants. Some time will also be given to scoring and judging of grains.

ENGLISH

I. English. M.—Th. Three Terms.

a. Classics: Selections for study and reading will be made from Silas Marner, Twice Told Tales, Sohrab and

Rustum, Franklin's Autobiography, Last of the Mohicans, Ivanhoe and The Lady of the Lake.

b. Composition and Rhetoric, including a review of grammar, two hours each week throughout the year.

II. English. M.—Th. Three Terms.

a. Classics: Selections for study and reading will be made from the House of Seven Gables, Treasure Islands, Ancient Mariner and Vision of Sir Launfal, selections from the Odyssey, Julius Ceasar and Merchant of Venice.

b. Composition and Rhetoric, two hours each week throughout the year.

III. English. M.—Th. Three Terms.

History of American Literature and Selections from Washington's Farewell Address, Webster's First Bunker Hill Oration, Burke's Speech on Conciliation with America, Chief American Poets and Short Stories.

IV. English. M.—Th. Three Terms.

History of English Literature and Selections from Burns, Carlyle's Essay on Burns, Milton's Minor Poems, Two Books of Paradise Lost, Tennyson's Idylls of the King, Palgrave's Golden Treasury, Macbeth and Hamlet. Not given 1915-16.

V. Interpretative Reading. T. Th. Each Term.

This course gives the theory of speech, gesture expressing thought, will and emotion, clear enunciation, correct pronunciation, sympathetic grasp of the content and impressive rendering.

GERMAN

German I. T.—F. Three Terms.

The work of the year consists of a systematic study of grammatical rules and principles, the acquisition of cor-

rect pronunciation, and drill in composition and conversation. Daily exercises are required from all the pupils. A number of easy poems are memorized during the year.

German II. T.—F. Three Terms.

The work of the first year is continued by a review of grammatical principles followed by the study of a number of easy prose selections. During the latter half year drama is begun. Collateral exercises in conversation and composition continue throughout the year .

HISTORY

I. Ancient History. M.—Th. Three Terms.

a. History of Greece. Given in the fall and during the first half of the winter term. Special attention will be given to constitutional, social, religious and artistic development, and to the correlation of the facts studied with present day conditions.

b. History of Rome. Given the last half of the winter and spring term. This course covers a period from the absorption of Greece into the Roman Empire to the Germanic invasions. Special emphasis is given to those factors which were influential in determining the trend of medieval and modern civilization.

II. United States. M.—Th. Fall and Winter Terms.

The entire field will be covered. This course is to give a general survey of the history of the United States from the discovery of America to the present time. Outside reading. Hart's Essentials in American History will serve as a text. Not given 1915-16.

III. Civics. M.—Th. Spring Term.

This is an elementary course in the study of the machinery of government, and obligations and privileges of citizenship. Garner's Government in the United States will be used as a text. Not given 1915-16.

LATIN

I. Latin. M.—Th. Three Terms.

It is of great importance that the first year of Latin should lay a good foundation for the work of the following years. Careful attention is given to the mastery of inflection and the most important rules of syntax. The student is trained from the beginning to translate into good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the beginner to grasp the meaning of the Latin before translating, and then to render into idiomatic English. The spring term is devoted to easy reading.

II. Latin. T.—F. Three Terms.

During this year Latin grammar is carefully reviewed. Special attention is given to written prose exercises which enables the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by five books of Caesar.

III. Latin. M. W. Th. F. Three Terms.

This year's work will begin with the study of the four orations against Catiline. These will be followed with several weeks in Latin prose composition. Then two more of Cicero's orations will be read. The third term will be given to Sallust's Catiline. During the year's work an attempt will be made to gain a knowledge of Roman life and customs. Some sight reading will be done in connection with assigned work. In composition work Bennett's text will be used.

IV. Latin. M. T. Th. F. Three Terms.

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. Careful attention will be given to the literary merits of this great poem and comparisons will be

made between it and other great world epics. The third term will be devoted to the study of Ovid's Metamorphoses.

MATHEMATICS

I. Elementary Algebra. T.—F. Three Terms.

This course passes by easy steps from problems in Arithmetic to the system of Buchstaben-Rechnung called Algebra. It includes the subject of quadratic equations and the elements of proportion, variation, and logarithms. Many of the processes of elementary science are treated. The initial letter of a word is often used to stand for a number. Most of the time is spent on the fundamental processes, factoring, the statement of problems, and the solving of equations.

II. Plane Geometry. M. T. W. F. Three terms.

The course begins with the organization of the student's past knowledge of form and with simple construction. Interest is aroused by the use of historical notes on the life and work of Euclid and other great mathematicians. Many original exercises, some of the elements of Trigonometry and application in the mechanical arts are given. Clearness of thinking is followed by accuracy of statement and logical reasoning.

IIIa. Solid Geometry. M. Th. Three Terms.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

IIIb. Advanced Academy Algebra. T. F. Three Terms.

The subjects of Elementary Algebra are reviewed Then are studied Inequalities, Proportion and Variation, Permutations and Combinations, the Binomial Theorem, Progressions and Undetermined Coefficients. Throughout the course special attention is given to associating

and unifying the principles and showing the meaning of the processes.

IIIa and IIIb may be used for Academy or for College credit. IIIa, probably not offered 1915-16.

SCIENCE

I. Botany. M. T. Th. F. Three Terms.

This course is devoted to the study of common plants. The work will be begun with seed germination and includes the study and development of morphology of the seedling, plant structure, fertilization; methods of propagation will be given much attention. Plant adaption, their enemies and methods of protection will be studied. During the spring term much time will be given to classification. A standard text will be used and assigned reading required. Not given 1915-16.

II. Zoology. M.—Th. Three Terms.

The work in this course consists of laboratory exercises, class discussions and field work. Work will begin with easy forms in order to enable students to become familiar with laboratory methods. The simpler forms of invertebrates will be studied during the fall term. During the winter and spring terms, types of vertebrates and insects will be dissected. A standard high school text will be used and collateral reading required from other books.

I. Physics. M.—Th. Three Terms.

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of the experiments performed.

MUSIC

I. Vocal Music. M.—F. Three Terms.

This is a practical course including instructions in rudimentary principles and in reading and singing music in two, three, and four parts. The examination at the end of this course will admit into the chorus. Time required, three terms. This class is free to students from any course. Class each day one-half interval. Special promotion may be applied for during the first or second terms.

II. College Chorus. M.—F. Three Terms.

This course will be under the personal supervision of the Director and as rapid progress will be made as the ability of the singers will allow.

The work will be a drill in reading advanced music. Systematic practice will be conducted in intermediate tones and minor mode. Contrapuntal exercises and difficult chord work will be taken up. Oratorios and Cantatas will be studied.

III. Introductory Knowledge. T. W. Th. Fall Term.

This is the first work in the theory of music and embraces a thorough study of notation, scales, keys, signatures, intervals, dynamic signs, tempo marks, chords, etc.

BUSINESS

I. Commercial Arithmetic.
M.—F. Fall and Winter Terms.

This course makes no attempt to teach the theoretical side of arithmetic. Only the practical problems of the work in business life are used. Short methods of computation are employed and a systematic plan is followed in order to develop speed and accuracy.

II. Commercial Law. M.—F. Winter Term.

This course does not aim to prepare the student for

the legal profession, but to give him a knowledge of law to pursue his business with confidence and safety.

III. Bookkeeping. M.—F. Three Terms.

This course continues throughout the year and takes up the principles of Bookkeeping and Accountancy. Many business men are handicapped because they do not have a systematic method of keeping records. H. M. Rowe's new text on Bookkeeping and Accountancy is used. From the very first the student is made familiar with transactions as they occur in actual business. At first the more simple ones are employed, while later the student is gradually led to use those that are more difficult.

IV. Shorthand M.—F. Three Terms.

In this course the student receives a thorough training in Gregg Shorthand. He becomes acquainted not only with commercial correspondence and business forms but by a great deal of outside reading of well written articles he is able to apply his shorthand to any line of work. The completion of the course entitles the student to one unit academic credit.

BIBLE

For description of the Bible courses offered as electives, see Bible School, page 60.

NORMAL SCHOOL

JOHN E. HARTZLER, President.

JOHN E. WINTER, Principal.....Psychology, Education

PAUL E. WHITMER ..... English

DANIEL S. GERIG..... German

EHPRAIM J. ZOOK ..... Latin

WILLIAM B. WEAVER ..... History

DANIEL A. LEHMAN ..... Mathematics

JONATHAN M. KURTZ ..... Natural Science

JESSE STUTZMAN ..... Agriculture

AMOS EBERSOLE ..... Music

THE INDIANA STATE TEACHERS' TRAINING BOARD

Having found Goshen College fully equipped for preparing teachers, has placed it on the "ACCREDITED" list of schools doing such work, for Classes "A" and "B".

The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learner's mind by bringing it into unity with the subject matter taught. The teacher should also have the knowledge of the methods of organizing and managing schools and the history of education in so far as it bears upon the work of the public schools of the present day.

COURSE FOR "CLASS A."

(Twelve Weeks.)

Any one of the following subjects. Educational Psychology, Methods, History of Education, Child Study .

One course may be taken in the common branches.

One course in any advanced subject.

Vocal Music or Penmanship, may be taken in addition.

COURSE FOR "CLASS B."

Same regulations as in "Class A" with no duplication of work.

ONE YEAR COURSE

FIRST TERM	SECOND TERM	THIRD TERM
Psychology	Psychology	Observation
History of Education	Science of Education	School Management
Grammar or U. S. History	Physiology or U. S History	Geography
Penmanship	Music	Arithmetic

The above course includes all the work required for teachers in "A" and "B" classes, and in addition thorough courses in the subjects to be taught in the common schools, and in which the teacher is examined for his license. All high school graduates should complete this year's work before beginning to teach .

TWO YEAR DIPLOMA COURSE

FIRST YEAR

FIRST YEAR	SECOND TERM	THIRD TERM
Psychology	Psychology	Psychology
Grammar	Physiology	Observation
English Literature	English Literature	English Literoture
Penmanship	Music	Arithmetic

SECOND YEAR

History of Education	Science of Education	School Supervision
U. S. History	U. S. History	U. S. History
Physiology	Geography	Nature Study
English Composition	English Composition	English Composition

Students completing this course will receive the "B" class certificate and will be enabled to complete the course for "C" class in one year, at the State Normal School.

All Normal students do regular observation work in the several grades of the Goshen city schools. This work is done under the direct supervision of the Principal of the Normal School and is an important element in the training of teachers.

By a recent arrangement with the Goshen City schools, teachers and prospective teachers who are sufficiently advanced in the theoretical part of their training are given opportunity to do regular practice teaching. They are given charge of rooms or departments in the grades and high school for one period each day for a term or semester. In this way Normal School students get not only the theoretical and observation work but have an opportunity to get actual teaching experience while getting their Normal training.

PROGRAM OF COURSES

VII. Elementary General Psychology. M.—F. Fall Term.

This course consists of a rapid survey of the facts of mind preceded by a brief discussion of the various fields of psychological research such as normal and abnormal psychology, psychophysics, and physiological psychology. The instrumental and genetic-functional view-points are clearly distinguished throughout. The study of a standard text is supplemented by lectures, collateral reading and experiments. (See XII note).

VIII. Child Psychology. M.—F. Winter Term.

This course is based on Course VII and consists in an interpretation of the child's mind, from both the instru-

mental and genetic-functional standards as a basis for the learning process. Special attention is given to such topics as imitation, inhibition, emotion, and the moral ideas of children. The study of a standard text is supplemented by lectures, collateral readings and reports. (See XII note).

IX. Educational Psychology. M.—F. Spring Term.

This course considers the psychological principles that are basic to the learning process. In addition to a discussion of the pedagogical significance of such processes as attention, association, memory, imagination, and interest, special attention is given to the problem of the transfer of training and to logical thinking. The study of a standard text is supplemented by lectures, collateral readings, and reports. (See XII note).

X. History of Education. M.—F. Fall Term.

This course deals primarily with the institutional side of education. It attempts to show the relation between the social, religious, and intellectual changes, and the varying conceptions of the aim, method, curriculum and organization of education from the dawn of civilization to the present. In addition to the study of a text book each student is required to prepare a notebook of collateral reading. (See XII note).

XI. Principles of Education. M.—F. Winter Term.

The purpose of this course is to outline and examine the distinguishing aspects of the educative process. An attempt is made to interrelate the biological, psychological, sociological, aesthetic, moral and religious points of view. The study of a standard text book is supplemented by collateral readings and reports. (See XII note).

XII. School Management. M.—F. Spring Term.

This course undertakes first to show the respective functions of the national government, the state, county township and city in school administration, and then dis-

cusses the concrete problems confronting the teacher, such as school organization, discipline, methods, examinations, grading, promotions and the teacher's relation to those in authority, to parents and to the community. Text book and collateral reading.

Note—All Normal students planning to teach in Indiana are required to take school observation as a prerequisite for both "A" and "B" certificates.

XIII. Methods and Observation. M.—F. Summer Term.

This course presents the elementary theory and practice needed by the beginner. Special attention is given to the method of recitation, course of study, school organization and discipline. One-half of the time is given to discussion of theory and the other to observation of expert teaching that illustrates the principles presented. The observation is carefully directed and interpreted.

XIV. Normal Grammar. M.—F. Fall Term.

The aim of this course is two-fold: (1) a critical study of the essentials of English grammar, especially the sentence and parts of speech with emphasis on the relation of words and their correct combination in sentences and (2) a discussion of various methods of teaching the English language and particularly formal grammar, in the grades.

XV. Normal Arithmetic. M.—F. Winter Term.

The aim of this course is to give facility and accuracy in solving practical problems, to explain and simplify the principles underlying the subjects, and to give suggestions and training in teaching. Exercises from various books and examinations are worked; blocks, coins weights and measures, and drawings are used in illustrating and field excursions are made for practice. While the subject matter is thoroughly treated, the methods of teaching classes of children are emphasized by lectures

on the use and abuse of definitions, what subjects are important, and the history of the development and teaching of Arithmetic.

XVI. Geography. M.—F. Spring Term.

After a physiographic study of the earth, the development and resources of the leading countries and nations of the world are taken up with special emphasis upon the United States. An effort will be made to trace the influence of soil, climate, and other physical conditions as determining factors in the resources of different regions, and the resulting development of trade and important commercial centers. The Conservation of Resources will receive careful attention.

XVII. American History. M.—F. Three Terms.

The work in history aims to unify and systematize the students' knowledge of the subject. Topics are chosen that are typical in their character which when grouped together will make a view of real movements and important phases in our history. The usual amount of time will be given to special instruction in methods of teaching.

XVIII. Physiology. M.—F. Winter Term.

With a high school preparation the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and of the laws of health.

XIX. Vocal Music. M.—F. Each Term.

Instruction in music will serve to add to the general culture of the student and will prepare him to meet the requirements in music that are demanded of the teacher in a number of states. The course includes the study of

notations, scales, keys, signatures, intervals, dynamic signs, movements and so forth.

XX. Penmanship. M.—F. Each Term.

Directions are given for the proper position at the desk, the proper movement, so that the student may learn to write legibly, and rapidly without tiring. An unshaded simplified style is taught.

ACADEMY COURSES

Full description of High School and College courses is given in the College and Academic Departments above.

SUMMER SCHOOL

Special attention is given to the training of teachers during the Summer Term. For information see Summer School.

SCHOOL OF AGRICULTURE

JOHN E. HARTZLER, President.
PAUL E. WHITMER, Dean ..... English
JESSE STUTZMAN ..... Agriculture
SAMUEL WITMER ..... Biology and Agriculture
CHRISTIAN B. BLOSSER Special Lecturer in Agriculture
JONATHAN M. KURTZ ..... Physical Sciences
DANIEL S. GERIG ..... German
EPHRAIM J. ZOOK ..... French
DANIEL A. LEHMAN ..... Mathematics
JOHN E. WINTER ..... Education
WILLIAM B. WEAVER .... History and Social Sciences

REQUIREMENTS FOR GRADUATION IN AGRICULTURE

The one hundred and eighty term hours required for graduation shall be distributed as follows: (1) Candidates for the B. S. degree in Agriculture shall include fifteen hours of English, ten hours of mathematics, twenty hours of modern language, and fifteen hours of history and economics. Graduates who expect to teach shall also include fifteen hours of work in education. (2) Students shall elect at least forty-five hours in the Physical and Biological Sciences including Chemistry II and either Zoology or Botany. Students are urged to elect Chemistry III and IV and Physics VI and VII to get the best results in their Agricultural studies. (3) A minimum of sixty hours is required in technical Agriculture including a major of forty-five hours and a minor of fifteen hours. Majors may be selected either from Soils and Crops or from Animal Husbandry, including Dairying. The minor shall be selected in subjects not included in the major.

FARM CROPS

II. Farm Crops. M.—F. Fall Term.

A laboratory and classroom study of the principal cereals with reference to local conditions. The history, botanical characters, adaptations, distribution and cultural characteristics will be studied. Some grain judging will be included in the laboratory work.

III. Farm Crops. M.—F. Winter Term.

A study similar to the study of the cereals will be made of the principal forage crops.

HORTICULTURE

II. Horticulture. M.—F. Spring Term

The work in this course will consist of three class and two laboratory periods per week. The course will be a study of the home orchard with reference to the selection of the site, planting, propagating, pruning and spraying. There will be lectures, recitations, laboratory work and reports on assigned readings.

III. Horticulture. M.—F. Spring Term.

This course in Vegetable Growing will be a consideration of the various garden vegetables with reference to their cultural requirements, soil, temperature and moisture preferences, etc. The course will be practical from the standpoint of the home vegetable garden. Not offered in 1915-16.

SOILS

II. Soils. M.—F. Fall Term.

An elementary study of soils in laboratory and field. The class work will cover Lyon and Fippins' "Soil Management" or similar text.

III. Soils. M.—F. Winter Term.
The relationship between the physical properties of soils and crop production will be considered.

IV. Soils. M.—F. Spring Term
A soil survey will be made of a limited area near the College. Lectures, laboratory and field work.

V. Soils. M.—F. Spring Term.
This course will deal with practical methods of maintaining and increasing soil fertility. Not given 1915-16.

ANIMAL HUSBANDRY

III. Animal Husbandry M.—F. Fall Term.
This course will be a study of the types and breeds of farm animals. Not given 1915-16.

IV. Animal Husbandry. M.—F. Winter Term.
This course will be a study of animal feeding and of the feeds usually found on the farm. Not given 1915-16.

V. Animal Husbandry. M.—F. Spring Term.
A practical course in animal judging. Not given 1915-16.

VI. Animal Husbandry. M.—F. Spring Term.
This course will deal with the management, feeding, incubating and brooding of farm poultry. Not given 1915-16.

DAIRYING

II. Dairying. M.—F. Fall Term.
This course will include the theory and practice of butter and cheese making. Not given 1915-16.

III. Dairying. M.—F. Winter Term.
A study of the production, management, and marketing of whole milk. Not given 1915-16.

OPEN TO HIGH SCHOOL OR ACADEMY STUDENTS

I. Horticulture. T.—F. Fall Term.
This course will be an elementary study of the pro-

duction of both large and small fruits for home use. There will be recitations, reports, and some laboratory and demonstration work.

I. Elementary Dairying T.—F. Winter Term.

This course will include text book work on the properties and composition of milk and its products and laboratory practice with Babcock Tester and Cream Separator.

II. Poultry Husbandry. T.—F. Spring Term.

An elementary study will be made of poultry house construction, of types and breeds, and of care and feeding of farm poultry.

I. Animal Husbandry. M.—Th. Fall Term.

This will be a study of types and breeds of farm animals and the elementary principles of animal breeding. Special attention will be given to the theory and practice of judging and feeding of live stock.

I. Soils and Fertility. M.—Th. Winter Term.

This course will include both class and laboratory study and conditions essential to plant growth. The formation and origin of soils, the functions and control of soil water, drainage, the effect of tillage, mulches, fertilizer and crop rotation will receive due attention.

I. Farm Crops. M.—Th. Spring Term.

This term's work will be given to a study of the more common field crops, and will cover the problems of seed germination, development of the seeding, adaptation of crops to conditions of soil and climate, examination in the laboratory of seeds and the classification of grains and forage plants. Some time will also be given to scoring and judging of grains.

For prizes in the School of Agriculture see page 107.

BIBLE SCHOOL

JOHN E. HARTZLER, President.

IRVIN R. DETWEILER ..... New Testament

JONAS S. HARTZLER .. Life of Christ, Bible Geography

PAUL E. WHITMER ..... English

JOHN E. WINTER ..... Psychology

WILLIAM WEAVER ..... History

MARY HOOLEY ..... English

AMOS EBERSOLE ..... Vocal Music

The Bible School is organized and maintained to meet the needs of two classes of students. It aims to give all students an opportunity to obtain a comprehensive knowledge of the great themes of the Bible while they are at the same time taking their training in college. It also aims to give special opportunity for thorough Bible study to those who are planning to take up direct religious work. The courses give the student a broad and practical knowledge of the history, literature and thought of the Bible by the best methods of interpretation and independent study. The courses vary in scope and method so that the need of practically every one may be served.

The curriculum is so arranged and the courses so planned that the best inductive methods may be used. The student is taught theology after the way has been carefully prepared by the inductive, practical and scriptural methods. Instead of approaching the themes in theology from a dogmatic or philosophic point of view the student makes his own generalization after the data has been carefully gathered in the earlier courses by the help of the instructor.

REGULAR COURSE

This course covers two years and is open to those who have completed a four year Academy or High School course. In addition to the careful inductive and exegetical work in the English Bible, both Old and New Testament, several courses in the Greek New Testament and an introductory course in Old Testament Hebrew are given. These with the work in Theology, Practice, Church History, Missions, and Vocal Music make a unified and well balanced system of courses, especially helpful to Missionaries, Church and Sunday School workers.

CURRICULUM

FIRST YEAR

FIRST TERM	SECOND TERM	THIRD TERM
Old Testament I	Old Testament I	Old Testament I
New Testament Ia	New Testament I	New Testament I
Theology I	Theology I	Theology I
New Testament V	New Testament V	New Testament V
Psychology	Psychology	Ethics

SECOND YEAR

Old Testament II	Old Testament II	Old Testament II
New Testament II	New Testament II	New Testament II
Theology II	Theology III	Theology III
New Testament VI	New Testament IV	New Testament VI
Electives	New Testament	Church History

PROGRAM OF COURSES

OLD TESTAMENT

Special attention is given to the chronological order of the scripture material and the historical settings of the prophecies, their genetic relation to the political, social and religious environment, the element of moral and spiritual truth which they convey and any Messianic predictions they may contain. After the historical background of the period is laid the prophetic messages are studied in detail upon the basis of the scripture material. These courses furnish an introduction to the various departments of Old Testament study.

I. History and Prophecy. M. W. F. Three Terms.

a. The history of Israel is traced from the conquest to the fall of the Northern Kingdom, by an analytical and comparative study of the portions of Joshua, Judges, Samuel, Kings and Chronicles that deal with this period.

b. Prophecy to the fall of the Northern Kingdom. A study of the rise, content, classification, definitions and principles of prophecy and a detailed study of Amos and Hosea.

c. The history of the Southern Kingdom from Uzziah to the fall of Jerusalem with special study of Isaiah and Micah.

II. History and Prophecy. M. W. F. Two Terms.

The literature of the Babylonian period of Judah's History, Babylonian Exile, the Greek age to the Maccabean revolt. The same aim and method in the study of Old Testament History and Prophecy will be continued as in Course I.

III. Poetry and Wisdom. M. W. F. Spring Term.

A general survey of Hebrew Poetry and Wisdom Literature with a more careful study of characteristic selections. The aim is to familiarize the student with this phase of Old Testament literature. Not given 1915-16.

NEW TESTAMENT

This course aims to make the student familiar with the origin and development of our New Testament writings. In the study of the several books, each book is considered with respect to its historical setting, literary character, author, first readers, occasion, aims, and social ethical, and doctrinal teaching. The discussion and lectures in class are supplemented with assigned readings and written reports.

I. New Testament. T. Th. Three Terms.

a. The Gospel of John. A thorough inductive study of the Gospel. Development of thought is traced and the leading terms of the Gospel are studied in preparation for a study of Johannine Christology in the following course.

b. The Epistles of John. The Epistles are used to supplement the teachings in the Gospel in the development of the Christology of the Johannine literature.

c. The Epistles of James, Peter and Jude. The same inductive and analytical method will be used as in the preceding courses. Not given 1915-16.

II. New Testament. T. Th. Three Terms.

a. The Gospel of Luke. In addition to the work of introduction special attention is given to the sections peculiar to this Gospel, and a discussion of the synoptic problem.

b. The Book of Acts, the beginning of Christianity, growth in Palestine and the work of Paul.

c. Pauline Epistles. The general Principles of Introduction are used in a study of the Pauline Epistles with a careful study of Galatians and Phillipians.

LANGUAGE

III. New Testament. M. W. F. Three Terms.

The first two terms are devoted to the mastery of the elements of the New Testament Greek and a vocabulary sufficient to begin the reading of the Gospel of John. The third term is devoted to reading the Gospel of John and a review of the Grammar studied in the preceding terms. Prerequisite, two years training in language study.

IV. New Testament. M. W. F. Three Terms.

A careful translation of Mark, Matthew and Luke. Word study and an application of moods and Tenses of the

Greek language. The grammatical study with special emphasis on syntax will continue through the year. Prerequisite course III or its equivalent of classical Greek.

V. New Testament. M. W. F. Three Terms.

A translation of the Acts of the Apostles, miscellaneous Epistles and selections from the Septaugint. Special attention will be given to the mastery of the grammatical and lexical peculiarities of the Hellenistic Greek and the relation that the Septaugint sustains to the Hebrew of the Old Testament and the Greek of the New Testament.

EXEGESIS

VI. New Testament. Romans and Hebrews.
T. Th. Three Terms.

Special attention will be given to the problems and teachings of the Primitive Church and the doctrines that grew out of them. The methods will be a presentation by the class of the results of exegetical study, using only the Greek text, lexicons and grammars, with work on introduction. Careful work will be done in translation, brief commentary, and close paraphase. Not given 1915-16.

THEOLOGY

I. Biblical Theology. M. W. F. Three Terms.

a. Teaching of Jesus. Fall Term.

This course is based on the historical and careful exegesis of the New Testament. A working knowledge of the Greek, while a great help, is not absolutely required. The aim is to give thorough acquaintance with the materials, the fundamental principles in the teaching of Christ, and to give practice in gathering and utilizing such material. Jesus' conception of the Kingdom of Heaven, of Prayer and of kindred subjects will be given attention.

b. The Teaching of Paul. Winter Term.

The method and aim of Course (a) will be continued through this course. The special aim will be to ascertain Paul's exact teaching on the Law, Sin, Grace, the Flesh and like subjects.

c. Apostolic Church. Spring Term.

The aim of this course shall be to trace carefully the origin, problems, and development of the early church. Prerequisite N .T. I, II.

II. Apologetics. M. Th. Fall Term.

This course will follow two lines of investigation—the practical and speculative. The historical sketch of Apologetics, functions and methods, theories of the universe—Christian and anti-Christian, Pantheistic, Atheistic, Materialistic, Deistic, Agnostic, the Christian Gospel and experiences, with the fundamental proofs of the Christian religion will be thoroughly considered. Prerequisite Philosophy I and V and Course I in Theology.

III. Systematic Theology.

M. Th. Winter and Spring Term.

In this course a general survey of theology covering the leading points of Christian doctrine will be made. The source of Christian Theology, Inspiration and Authority of Scripture; God, Man, Sin, Christ, the Holy Spirit and things to come will be taken up. Papers on special problems will be required during the course. Prerequisite Course I in Theology.

IV. Practical Theology. M. W. Three Terms.

a. Homiletics. Fall and Winter Terms.

Preaching and the preacher; the theory of preaching; various kinds of sermons; the text; essential qualities of the sermon; the introduction, the body and conclusion of sermon, with practical work in constructing and writing

sermon will constitute the main work of this course. (Lectures, Reading, Sermonizing).

b. Evangelism. Spring Term.

The text will cover the subjects of The Present Call; Pastoral Evangelism; The Price of Power; Personal Evangelism; Evangelistic Preaching; Pulpit Power; Special Revival Periods; Methods of Revival Work, and others of great importance to the modern preacher. Not given 1915-16.

RELIGIOUS EDUCATION

VII. Elementary General Psychology. M.—F. Fall Term.

This course consists of a rapid survey of the facts of mind, preceded by a brief discussion of the various fields of psychological research, such as normal and abnormal psychology, psychophysics, and physiological psychology. The instrumental and the genetic-functional viewpoints are clearly distinguished throughout. The study of a standard text is supplemented by lectures, collateral reading and experiments.

VIII. Child Psychology. M.—F. Winter Term.

This course is based on Course VII and consists in an interpretation of the child's mind, from both the instrumental and genetic-functional standpoints, as a basis for the learning process. Special attention is given to such topics as imitation, inhibition, emotions and the moral ideas of children. The study of a standard text is supplemented by lectures, collateral readings and reports.

III. Ethics. M.—F. Spring Term.

A course in ethical theory, partly historical, partly critical and constructive. Text book, lectures and collateral reading. Prerequisite Course I.

ENGLISH COURSE

There are those who are or might be effective workers in the Lord's cause who have a very limited education, and who have no knowledge of Greek, and are otherwise not prepared to take the regular course, but desire a better knowledge of the English Bible.

The English course has been outlined for their special benefit. The Bible subjects in this course are studied from the sacred book itself and not from books about the Bible.

TWO YEARS COURSE

FIRST YEAR		
FIRST TERM	SECOND TERM	THIRD TERM
Times of Jesus	Life of Jesus	Life of Jesus
Biblical Intro. O. T.	Biblical Intro. O. T.	Biblical Intro. O. T.
English I	English I	English I
History I	History I	History I
Music	Music	Music
SECOND YEAR		
Biblical Intro. N. T.	Biblical Intro. N. T.	Biblical Intro. N. T.
Church History	Church History	Church History
The Origin of Bible	Life of Paul	Early Church
Missions	Personal Work	Personal Work
	Homiletics	Homiletics

PROGRAM OF COURSES

Times of Jesus. T.—F. Fall Term.

Geography, history, customs, religious sects and ideas, historical relations of the life and teachings of Jesus.

Life of Jesus. T.—F. Winter and Spring Terms.

An inductive study of the life of Jesus on the basis of the Gospels.

Biblical Intro. Old Testament. T.—F. Three Terms.

The purpose of this course is to give the student a thorough working knowledge of the Old Testament in Eng-

lish. The student will read the entire Old Testament and locate each book in its chronological order. Outline certain books; write papers on selected subjects. Attention will be given to the literature of the Old Testament history of the Hebrews and reading of the entire prophetic literature .

Biblical Intro. N. T. T.—F. Three Terms.

This course aims to give the student a serviceable knowledge of the books of the New Testament. The text book is the Bible with some outside reading.

The Origin of the Bible. T.—F. Fall Term.

A study of the history of the Bible as the expression of the religious life of Israel; the life of Jesus and the growth of Christianity in the literature of the New Testament.

The Life of Paul. T.—F. Winter Term.

A chronology of his life, his conversion, his missionary journeys, his attitude toward the church of Jerusalem, as a missionary and the character of his letters.

The Early Church. T.—F. Spring Term.

The beginning and growth of the church in Palestine and the expansion of Christianity into the Roman Empire on the basis of the Book of Acts.

Missions. T.—F. Fall Term.

A general introduction to the study of modern missions, principles, methods and aim .

Personal Work. T. Th. Winter and Spring Terms.

An inductive study based on the scripture with application to modern men and methods. General principles, motives, message, method and aim.

Homiletics. W. F. Winter and Spring Terms.

Construction and delivery of addresses and sermons.

Church History. T.—Th. Three Terms.

This course will cover an outline of Church History from the beginning of the church to the present time. The first term will cover the history from the beginning to 590 A. D. The second term will cover from 590 A. D. to the Reformation. The third term will extend from the Reformation to the present time.

SPECIAL BIBLE TERM

The short course in Bible study has been a feature of the institution for a number of years and has become a great help to many young people, Sunday School workers and the ministry. Last year it was lengthened to six weeks and a new feature added, by having the students spend the holiday week in rural and city observation work. This feature was altogether satisfactory and similar arrangements will be made for this year. For those who wish to study city missions, arrangements are made with one of the missions and for those who wish to study the rural problem arrangements are made with a country church. This will give the student opportunity to study the problems of the church first hand.

By J. E. Hartzler, Sunday School Methods.

By J. S. Hartzler, Travels in Bible Land, Life of Christ.

By I. R. Detweiler, Epistles.

By Daniel Kauffman, Christian Doctrine, Sunday School Lessons, Epistles.

By S. F. Coffman, Old Testament, Institutions.

By J. N. Kauffman, Dhamtari, India, Foreign Missions.

By J. K. Bixler, The Rural Problem.

By B. B. King, City Missions.

By Amos Ebersole, Vocal Music.

The work in this course is done as thoroughly as can be expected in six weeks. The same attention is given in this work as in any department of the institution. Lessons will be assigned each day which will be taken up the next day in class recitation and general discussion. The student is taught how to study his Bible independently.

During the short course the student rooms and boards at this school which gives him all the time between classes for study and preparation of definite assigned lessons. He has the opportunity to meet and become acquainted with the large number of young men and women who are attending college.

The library gives large opportunity for reading and selecting books for future use. It contains a large number of religious books such as Bible and Church Histories, Bible Dictionaries and Geographies, Commentaries, Maps and Charts to all of which the student has free access.

Note. Courses are so arranged that those who desire to remain longer than six weeks may do so by entering the regular course.

HISTORY AND ENGLISH

For description of these courses see pages 41, 43.

MUSIC

Ia. Vocal Music. M.—F. Three Terms.

This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of this course will admit into the chorus. Time required three terms. This class is free to students from any course. Class each day one-half interval.

Special promotion may be applied for during the first and second terms.

Ib. College Chorus. M.—F. Three Terms.

The chorus will be under the personal supervision of the Director and as rapid progress will be made as the ability of the singers will allow.

The work will be a drill in reading advanced music. Systematic practice will be conducted in intermediate tones and the minor mode. Contrapuntal exercises and difficult chord work will be taken up. Oratorios and Cantatas will be studied. Class each day one-half interval.

SCHOOL OF MUSIC

JOHN E. HARTZLER, President.

AMOS S. EBERSOLE, Director...Voice, Theory, Chorus

GUSTAV DUNKELBERGER ..... Piano, Theory

*SYLVIA BONTRAGER ..... Piano, Organ

GERARD J. DINKELOO ..... Public School Music

PAUL E. WHITMER ..... English

MARY HOOLEY ..... Elocution

It is the aim of this department to give thorough instruction in such theoretical and practical studies of music as will fit the student for the profession as teachers and artists, but the courses are so arranged that the single branches may be pursued simply as a part of general culture or as an accomplishment.

Since much depends on the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department therefore, has been arranged according to grades. Pupils who have had experience in any of the branches taught in the department may pass an examination when entering which will determine the grade of work to be assigned to them.

DIPLOMAS

A diploma of graduation will be awarded to those who satisfactorily complete the full Piano course, Vocal course, or Teachers' course.

*Absent on leave.

CERTIFICATES

Certificates of graduation will be granted to those who complete the Choristers' course or Reed Organ.

PREPARATORY COURSE

There are two classes in which this very important work is done. Great care is taken to make these classes strong and practical. No student should neglect the foundation training.

Introductory Knowledge.—This class will study the rudiments of music embracing scales, keys, signatures, intervals, dynamic signs, tempo marks, etc.

Vocal Music.—This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of the course will admit into the chorus. Time required is one to three terms. The class is free to students from any course in the institution.

SUPPLEMENTARY THEORY

The theory outlined below is not intended to be taken without studies in applied music but may be pursued by college students or music students not taking their piano in this school. The order of the theory is as follows: Introductory Knowledge, Solfeggio, (which is also a practical course), Harmony, Composition, History of Music, Harmonic Analysis, and Musical Forms.

Thoroughness is insisted upon. The aim is to make these courses very practical.

MUSIC TEACHERS' COURSE.

The Teachers' Course is intended to qualify for a musical career in conducting and teaching in musical institutions, normals, schools, etc. The study of theory, in-

strumental music and voice culture in this course, is pursued from the beginning to the close of the second year. (See outline).

First Year

First Term.—Vocal Music, Introductory Knowledge, Solfeggio, Piano, Voice Culture, and one Academic Study.

Second Term.—Vocal Drill or Chorus, Harmony, Solfeggio, Piano, Voice Culture and one Academic study.

Third Term.—Chorus, Harmony, Solfeggio, Piano, Voice Culture and one Academic Study.

Second Year

First Term.—Chorus, Harmony, Musical History, Piano, Voice Culture, and one Academic Study.

Second Term.—Chorus, Harmony and Composition, Methods, Piano, Voice Culture, and one Academic Study.

Third Term.—Chorus, Harmony and Composition, Methods, Piano, Voice Culture, and one Academic Study.

Third Year

Theory, entire year; and Voice Culture or Piano, or Public School Music and Voice Culture; one Academic Study.

Note.—In the above courses Reed Organ may be substituted for Piano in the first year. The studies for the Piano and Voice Culture are the same in the Teachers' Course as outlined in the Piano Course and in the Voice Culture Course.

To those taking the entire Music Teachers' Course the following reduced prices per term are given. These prices quoted for "Private" and "Class of Two" refer to tuition

in Piano, Organ or Voice Culture or any Branch which is desired privately.

Lessons taken privately or in class of two are twice a week. Recitation intervals are fifty minutes.

	Private.	Class of Two.
Instructors	$22.50	$11.50
Assistants	15.50	8.00

Vocal Music, Supplementary Theory, one Academic Study, and piano rent, per term, first year $12.00; second year $15.00.

VOCAL COURSE

The training of the individual voice is of first interest here. The quality and power of the voice are what make an impression upon the hearer. These characteristics depend upon correct breathing and the method of tone production, hence a great deal of emphasis is placed upon this important work.

Grade One.—Breathing, Tone Production, Intonation, Songs, Easy Arpeggios and Scales, Elementary Vocalises, Concone and Seiber, suitable songs.

Grade Two.—Principles of Grade One continued. Enunciation, Difficult Scales, Songs, Ensemble.

Grade Three.—Masterpieces of Vocalisation, Interpretation, Repertory, Songs and Arias.

Grade Four.—A continuation of Interpretation, Repertory building, Arias and the classical Song Literature.

For Graduation.—Those who satisfactorily complete the above Vocal Studies, the Music Teachers' Course, the Supplementary Theory, and perform successfully in public at least three times will be awarded a diploma of graduation from the Vocal Course.

PIANOFORTE

Preparatory Course.

Hand culture, notation, technical exercises used according to individual needs, scales in various forms, etudes, Compositions by Clementi, Bach, Mozart, and easy selections from the romantic composers.

Intermediate Course.

Further technical development, etudes by Czerny, Heller, Krause. Selections from Bach, inventions and suites, Haydn and Mozart sonatas. Easier compositions by Beethoven, Mendelssohn, Schubert, Schumann and others.

Music Teachers' Course.

Advanced technical exercises by Moszkowski, Joseffy, and others. Etudes by Heller, Czerny, Cramer, Bach fugues and suites. Sonatas and other compositions by Scarlatti, Hadyn, Beethoven, Weber, Mendelssohn, Chopin, Schumann, and modern composers.

ADVANCED COURSE

This course will be adapted to meet the personal needs of each student.

SPECIAL STUDENTS

Students desiring to study music merely as an accomplishment, are not required to make up a specific course, but may select work from any of them. Such pupils will not be eligible for teacher's certificate or diploma.

For Graduation.—To those who satisfactorily master the above Piano Course, the Music Teachers' Course, the

Supplementary Theory, and perform successfully in public at least three times, a Diploma of graduation from the Piano Course will be awarded.

PUBLIC SCHOOL MUSIC

A training Course for Supervisors of Music in Public Schools.

A thorough and systematic course in Notation and Terminology, Ear Training, Oral and Written Dictation, Sight Singing, Primary and Intermediate Methods, a pedagogical course including Psychology and History of Music.

Observation lessons in the city schools will be given, covering the work of the grades from the Kindergarten through the High School.

Instruction and practice in Chorus Conducting. Note Singing and Training of the Child Voice.

For Graduation.—To those who successfully master the Music Teachers' Course, two terms of Public School Music and the Academy or First Class High School Course, a Diploma of Graduation from the Public School Music Course will be awarded.

Tuition for Public School Music, two terms, in advance, $18.00.

CHORISTER'S COURSE

First Term.—Voice Culture, Introductory Knowledge, Solfeggio, Vocal Music, one Bible Study, and one Academy or College Study.

Second Term.—Voice Culture, Harmony, Solfeggio, Chorus, one Bible Study, and one Academy or College Study.

Third Term.—Voice Culture, Harmony, Methods, Chorus, and one Bible Study, and one Academy or College Study.

Tuition for those who take the entire Choristers' Course as follows:

Academic Studies $7.50
Music Studies, except voice 7.50

Voice same as listed under Teachers' Course.

A few scholarships to cover part of the tuition of above courses are available.

REED ORGAN

We do not publish an outlined course for this instrument, but an outline may be agreed upon between the pupil and the musical director to meet the special needs of the individual desiring such a course.

REMARKS

Class of Two

Voice Culture, Piano, and Organ may be studied in classes of two. This gives to many individuals better advantages than private instruction. No one is held back because of others, each pupil has his own studies and pieces; and although he does not practice the lesson of his classmate, he nevertheless by hearing it recited learns his music in addition to that in his own practice. It really amounts to a private lesson before others, which enables one to sing or play with ease and grace in society or public. By this system, "abilitiy is matched with ability, mind comes in contact with mind, and intellect is sharpened with intellect." Seeing others overcome difficulties, inspires us to overcome our own.

College Chorus

All registered students who are qualified may enter this class free of charge. The chorus will meet for practice one-half interval each day. The work will be a drill

in reading advanced music. Systematic practice will be conducted in intermediate tones and the minor mode. Contrapuntal exercises and difficult chord work will be taken up. Cantatas and Oratorios will be studied.

Piano Lessons for Children

We make the following rates of tuition for children under twelve years of age. These lessons are given by a well trained teacher. A term consists of twelve weeks. Lessons may be taken after school hours or on Saturdays.

Special Tuition, Payable in advance:

Twice a week (20 min.) $9.00
Once a week (20 min.) 5.00

Note

Pupils pursuing the Music Teachers' Course must give evidence of literary attainments or take the Academic Studies allowed in the courses.

Candidates for Diplomas must perform successfully in public at least three times.

Recitals will be given and pupils who are sufficiently advanced are expected to appear on these programs in preparation for public performance.

On entering the School of Music bring with you such songs, pieces, exercises and studies as you have on hand.

The class called "Vocal Music" is a free class to all pupils of the institution and meets daily for one-half interval.

Lesson and practice periods are fifty minutes in length.

Beginning pupils in Voice Culture, Piano, or Organ should register for two lessons per week and for not less than one term of twelve weeks.

Those who wish to finish the Music Teachers' Course must be students of the School of Music for at least three terms and are required to take private work not less than two terms in their Major subject.

Those who wish to finish the Vocal Course must be students of the School of Music at least six terms and are required to take private lessons in Voice Culture not less than three terms.

Those who wish to finish the Piano Course must be students of the School of Music at least six terms and are required to take private work in Piano not less than three terms.

Solfeggio is a term used in our courses to designate the class in ear training and sight reading.

SCHOOL OF BUSINESS

JOHN E. HARTZLER, President.

HOMER W. SCHROCK, Principal.

Bookkeeping, Penmanship, Commercial Arithmetic

VINORA WEAVER ..... Shorthand, Typewriting

WILLIAM B. WEAVER ..... Civics, Economics

MARY HOOLEY ..... Grammar, English

BOOKKEEPING

We teach the H. M. Rowe system of Bookkeeping and Accountancy. This course is very practical and up-to-date. This course presupposes a good general education. A strong eighth grade student can finish in about nine months, while a high school graduate can generally finish in less time.

The course usually taken requires thorough work in all attendant branches and in the principles of Bookkeeping and Accountancy as follows:

Bookkeeping I. M.—F. Fall Term.

A budget is used which is intended to train the pupil in the art of recording the simpler transactions used in a single proprietorship business. The papers used in the business practice are those in common use in any small grocery business. The goods bought and sold are those with which any student is familiar, the prices are simple and the calculations are easy, the aim is to get the pupil to become familiar with the purpose of the transaction rather than the dollars and cents involved.

The books used in this set are: The Cash Book, Purchase Book, Sales Book, Journal, Ledger, Check Book and Bank Book. At the end of each month's business the pupil is required to make out various statements incidental to the business such as Trading, Profit and Loss, and Resource and Liabilities Statements.

The student on finishing this set is not only prepared to proceed with the following sets but can also be bookkeeper for the business of any small merchant.

Bookkeeping II. M.—F. Winter Term.

The second set in Bookkeeping and Accountancy illustrates wholesale business as conducted by partners. At first the business is conducted by two, later additional partners are admitted. Special rulings and columns are illustrated in this set. The accounts and principles are very similar to those used in any wholesale grocery business. The terms of credit and discounts on various groceries are as nearly correct as possible. These differ in detail in all wholesale grocery houses but the principles involved are very nicely illustrated. Special supplementary exercises are given throughout the course which not only add zest but serve to fix on the mind of the pupil some of the more basic principles. One important principle impressed in this set is that, however, much the details in various systems of Bookkeeping may differ the general principles are the same. So if the pupil understands these principles thoroughly, he will rarely fail in the ability to quickly adapt himself to any system.

Bookkeeping III. M.—F. Spring Term.

The third budget represents a commission business conducted by a corporation. Much of the business carried on in the larger cities is conducted on a commission basis. The nature of the accounts and transactions are such that the student will become very familiar with business of that nature. Enough supplementary exercises are

given to show the pupil the method used in opening and closing the books of a corporation. Two of the special features of this set are: The Account Sales Register originated by the author and now universally used in wholesale houses, and the cash journal also originated by the author. Its distinctive feature is its special columns. It is rapidly gaining in popularity. After completing this set the student has learned the essentials used in keeping a set of books for a single proprietor, a partnership or a corporation. This completes the bookkeeping and accounting work which is included in the nine months period.

Bookkeeping IV.

While three budgets will give a student a practical knowledge of the essentials involved in ordinary Bookkeeping for those interested in advanced work we teach sets on Banking and Finance, Manufacturing, Real Estate and Agriculture. We are sure no one would regret taking any or all of these special courses.

Business Penmanship. M.—F. Three Terms.

One of the best recommendations a young man or young woman can have in seeking employment is a neat, legible hand writing. From the day he enters he is under the instruction of a teacher, who employs only the most efficient means to secure to every student the most practical and desirable style of penmanship possible. The Palmer method of writing is used.

Commercial Arithmetic. M.—F. Fall and Winter Terms.

A thorough and comprehensive knowledge of the science and application of the principles of Commercial Arithmetic are essential for rapid promotion in office work. The subject is made practical and interesting by the application of many original methods. Since numbers are employed in every transaction our students are required

to be especially proficient in this respect before they are allowed to graduate.

Commercial Law. M.—F. Winter Term.

We do not aim to fit our students for the legal profession but to give them sufficient knowledge of law relating to commerce that they may conduct their own business with confidence. Although this subject is usually considered uninteresting and difficult the student will be agreeably surprised if he joins one of our classes. We use Huffcutt's Commercial Law as a text.

Commercial Geography. M.—F. Spring Term.

In this course one studies the various factors that control and influence commerce. Through the course an effort is made to connect causes and effects. With this as a basis attention is given to the mining and production of raw materials, to the process of manufacture to the establishment of large cities, to methods of effecting interchange and how this affects national life. New statistics are given and only those that represent normal conditions.

SHORTHAND

The Gregg System of Shorthand is taught. It is simple, easily acquired and yet perfectly adequate for all kinds of stenographic work. The following regular courses are given; however, if demanded, beginning classes may be organized at the beginning of each term.

Shorthand I. M.—F. Fall Term.

In this course the elementary and fundamental principles of the system must be thoroughly mastered for this determines the success of the Shorthand student. The work covers the first twelve lessons in the Gregg Shorthand Manual. Supplementary exercises are given each day to enlarge the student's vocabulary. The method used is that of drill and repetition.

Shorthand II. M.—F. Winter Term.

The work in the Manual is reviewed and completed during the first few weeks but the text of this term is Gregg Speed Practice, a collection of classified business letters with vocabulary. These letters are written over and over by the student until they can be written with accuracy and speed. Practice in phrase writing and reading is an important feature of the course.

Shorthand III. M.—F. Spring Term.

Although many students accept positions at the close of the second term, for those who wish to become more efficient or prepare for special lines of work we offer a third term. More attention will be given in this course to speed and to the technical terms used in the various professions.

Dictation I. M. W. F. Winter Term.

This course accompanies Shorthand II. The Dictation book is in the hands of the instructor only and consists of business letters graded to conform to the advancement of the class. These letters are written, transcribed and handed in. All work is inspected by the instructor and the student is given individual help and advice. The emphasis in this course is placed upon the student's ability in reading his own notes. Supplementary work in the reading of well written magazine articles is also a helpful feature. Training is given in the routine work of an ordinary office.

Dictation II. T. Th. Spring Term.

Accompanies Shorthand III and continues the work of Dictation I. The dictation matter is taken from such lines of work as the student prefers, as Railroad, Insurance, Civil Service or Court Reporting.

Business English. M.—Th. Fall Term.

This is a course in practical applied English. It is not technical grammar nor is it composition. It gives es-

sentials that lead to ready and correct expression of thought. Much attention is paid to the discrimination in the choice of words. The student is not burdened with rules but is given exercises which require original work and prepare him for the correspondence course which follows. A practical text is used.

Correspondence. T. Th. Winter and Spring Terms.

All business men realize the value and importance of a neatly written and well constructed letter and the ability to write such a letter is considered an important qualification of a good stenographer or bookkeeper. This course prepares students to meet this demand by giving practice in the writing of all kinds of business letters according to the latest and best methods. One hour per week is devoted to text book work and one hour to letter writing. The letters are read and criticised in class discussion.

Spelling. M. W. F. Three Terms.

A man may have a good general education and be a poor speller but the stenographer or bookkeeper who cannot spell need not expect to hold a good position. Many business men realize their own deficiency in this line and expect the stenographer or bookkeeper to be authority on the subject. For this reason we require all business students to take spelling during the entire course. A practical text book is used in which the words are defined and applied in sentences. Exercises are also given requiring original work.

TYPEWRITING

We teach touch typewriting in a thorough systematic manner. The keyboard is first well memorized so that any key may be struck, without raising the eyes from the copy. The student is then ready for the drills and practice as outlined in the "Expert Typewriting"—the manual used throughout the course. The Monarch and Remington

machines are used and are fitted with shields which cover the entire key board and which aid the student in acquiring touch writing. A familiarity with these standard machines prepares the student for the operation of any machine in ordinary use.

DIPLOMAS AND CERTIFICATES

Students who complete a course including Bookkeeping, Shorthand, Typewriting, Penmanship, Commercial Law, Commercial Arithmetic, Correspondence and Spelling are entitled to a Diploma of Graduation. Certificates will be granted to those who complete either a course in Bookkeeping, Penmanship, Commercial Arithmetic and Commercial Law or Shorthand, Typewriting, Business English, Correspondence and Spelling.

SUGGESTIVE CURRICULUM

Commercial

FIRST YEAR		
FIRST TERM	SECOND TERM	THIRD TERM
Bookkeeping	Bookkeeping	Bookkeeping
Penmanship	Penmanship	Penmanship
Spelling	Spelling	Spelling
Com. Arithmetic	Com. Arithmetic	Com. Arithmetic
Business English	Com. Law	Civics

Stenography

SECOND YEAR		
Shorthand I	Shorthand II	Shorthand III
Typewriting	Typewriting	Typewriting
Business English	Correspondence	Correspondence
English I	English I	English I
Penmanship	Dictation I	Dictation II

SUMMER SCHOOL

THE FACULTY FOR 1915

JOHN ELLSWORTH HARTZLER,
President of the College.

PAUL EMMONS WHITMER,
Dean and Professor of English.

DANIEL S. GERIG,
Registrar and Professor of German.

JONATHAN MELVIN KURTZ,
Professor of Physical Sciences.

JOHN E. WINTER,
Professor of Philosophy and Education.

JESSE STUTZMAN,
Professor of Botany and Agriculture.

WILLIAM B. WEAVER,
Instructor in History and Social Science.

JOHN E. WEAVER,
Instructor in Mathematics.

AMOS S. EBERSOLE,
Instructor in Voice and Theory.

VERA BATES COFFEEN,
Instructor in Home Economics.

JOSEPHUS W. SHANK,
Instructor in Normal Branches.

GLADYS SNAPP,
Instructor in Home Economics.

MARY S. THORNTON,
Instructor in Piano.

META E. MARTIN,
Instructor in Public School Drawing.

BERTHA MACKINZIE
Instructor in Methods and Observation.

The aim of the school is to place the equipment of the College at the service of those who cannot attend at other times and to meet the needs of the following classes: (a) College students who desire to make advance credits, (b) Common School and High School teachers, and (c) High School students who wish to make credits during the summer months.

The courses are changed from year to year in such a way as to make the work of one summer session continuous with that of the next. This is particularly true of advanced college and normal courses. Students are advised to pursue systematic work extending over several years.

The Seventeenth annual Summer School, to be held June 7 to August 27, 1915, offers the following courses of instruction:

1. Farm Crops ..... Professor Stutzman
2. Horticulture ..... Professor Stutzman
3. General Botany ..... Professor Stutzman
4. Physiology ..... Mr. Shank
5. Introduction to English Literature Professor Whitmer
6. American Literature ..... Professor Whitmer
7. Romantic Poetry ..... Professor Whitmer
8. Academy English Literature ..... Professor Whitmer
9. Beginning German ..... Professor Gerig
10. Reading Course in German ..... Professor Gerig
11. Normal Grammar ..... Professor Gerig
12. English History ..... Mr. Weaver
13. American History ..... Mr. Weaver
14. Academy English History ..... Mr. Weaver
15. Trigonometry ..... Mr. Weaver
16. General Chemistry ..... Professor Kurtz
17. Normal Arithmetic ..... Professor Kurtz
18. Methods and Observation ..... Professor Winter

19. School Management ..... Professor Winter
20. General Psychology ..... Professor Winter
21. Physiography ..... Mr. Shank
22. Geography ..... Professor Kurtz
23. Normal Penmanship ..... Mr. Weaver
24. Commercial Courses ..... Mr. Weaver
25. Shorthand ..... Mr. Weaver
26. Typewriting ..... Mr. Weaver
27. Textiles and Sewing ... Mrs. Coffeen and Miss Snapp
28. Foods and Cooking ... Mrs. Coffeen and Miss Snapp
29. Public School Music ..... Mr. Ebersole
30. Private Lessons in Voice ..... Mr. Ebersole
31. Private Lessons in Piano ..... Miss Thornton
32. Public School Drawing ..... Miss Martin
33. Private Lessons in Art ..... Miss Martin

The next annual session of the Summer School will open June 5, 1916, and will continue twelve weeks. The above outline of courses indicates the range and nature of the work offered each summer. The growth in attendance from summer to summer insures a corresponding expansion of courses in number and variety.

Write for special Summer School Bulletin.

GOSHEN COLLEGE, Goshen, Ind.

CORRESPONDENCE DEPARTMENT

The satisfactory completion of the following courses will be credited in the regular departments of Goshen College. Those deprived of school privileges can find practical help by mastering these courses at home. Students can make up extra credits during vacation or when required to be out of school for some time.

I. Elementary New Testament Greek. Three Terms.
I. R. Detweiler.

This course is for beginners in N. T. Greek. It presents the essential facts and most elementary principles of the language. It contains memory work in the vocabulary and thorough drills in grammatical forms. There are easy exercises in reading and writing Greek. The student will read John's first epistle and four chapters of his gospel, with other selections, and receive some practical experience in the use of Greek lexicon. The tuition is $7.50 per term. The main text book is Huddilston's Essentials of New Testament Greek, 75 cents, postpaid. For the third term the following are also needed: Westcott and Hort's New Testament in Greek, $1.00; and Thayer's Greek-English Lexicon of the New Testament, $5.00, postpaid.

IX. Introduction to English Literature. Paul E. Whitmer.

This course is the full equivalent of course IX in residence. It consists of a historical and critical survey of English literature from its beginning to the present time. The work is based on Crawshaw's The Making of English Literature for the historical background and Newcomer and Andrew's Twelve Centuries of English Poetry and Prose for the appreciative study of literary masterpieces. The tuition is $7.50 per term.

First Term. History and masterpieces of English literature from 700 to 1688.

Second Term. History and masterpieces from 1688 to 1832.

Third Term. History and masterpieces from 1832 to 1900.

Latin I. Ephriam J. Zook

I. First Year Latin (three terms.)—This course offers the full equivalent of the first year's work in Latin as outlined in the resident Academy course. The work of each unit corresponds to the work of one term. The tuition is $7.50 per term, and the text-book for two years is $1.00, postpaid.

First Term: Collar and Daniell's First Year Latin to page 91.

Second term: The same text, pages 92 to 170.

Third term: Easy Latin Reading with review of forms and syntax .

German II. Three Terms. Daniel S. Gerig.

This course is outlined to cover fully the amount of work usually done in the second year of resident work. Each term's work may be taken independently of the others. This arrangement will enable students who are in any way deficient in the first two units of modern language to make up the deficiency through correspondence. The tuition is $7.50 per term and the text-book for the first term is 70 cents postpaid.

III. German. Three Terms. Daniel S. Gerig.

This is primarily a reading course corresponding to course III in residence. It aims at the acquisition of the foundation of idiomatic German on the basis of the language of the works studied. Special attention is given to the literary side of the works as well as to the indivi-

dual merits of the author. Works from Goethe, Schiller, Heyse and Storm form its basis. Each term can be taken independently of the other. Tuition per term, $7.50. Credit per term, three hours.

IV. German. Prose Composition. Two Terms.
Daniel S. Gerig.

Through the reproduction of ordinary narrative English into German and by means of original composition, the student is led to appreciate the difference between the idioms of the two languages. The course provides a comprehensive review of grammar and syntax of the language. Tuition per term $7.50. Credit per term three hours.

GENERAL INFORMATION.

The payment of tuition and text books is required with the order. All remittances should be made by bank draft or money order, made payable to the instructor offering the course. The student pays the postage both ways on the recitation papers.

Full directions are given with the lessons so that the student need not be in doubt as to what is expected of him or as to how he is to proceed with his work. He can begin at any time and work as fast or slow as his time or ability will permit for a thorough mastery of the lessons. The time limit for the completion of any one of these courses is one year, after which the student forfeits his right to further correspondence. Further information can be had by writing to the instructors offering the courses.

GENERAL INFORMATION

HISTORY AND ADMINISTRATION

Goshen College had its beginning in the Elkhart Institute, Elkhart, Indiana, in 1895. In 1896 its own building was erected and dedicated. In 1898 the institution was incorported under the laws of Indiana. In 1901 the Comstitution of the Association was amended so as to allow a board of twenty-five instead of nine members. These were distributed throughout the church. In 1901 a committee appointed by this board to secure a more favorable location and a larger campus, selected the present site in the southern part of the city of Goshen, Indiana. Here the school was opened in the rooms of East Hall, September 29, 1903. The Administration Building was dedicated January 8. 1904.

To make the school a church institution the private stockholders donated their shares to a Board of Trustees now known as the Mennonite Board of Education. This Board was organized November 16, 1905. The property was transferred to it in February, 1906. Goshen College is controlled by the Mennonite Board of Education. The business and prudential affairs of Goshen College are managed by an Executive Committee consisting of the President, Dean and five other members appointed annually by the Mennonite Board of Education.

LOCATION

Goshen is a residential city of ten thousand people located on the main line of the Lake Shore and Michigan Southern Railroad, one hundred and ten miles east of Chicago, and on the Louisville and Benton Harbor branch of the Big Four. The Northern Indiana and Winona interur-

ban railways maintain an hourly service through Goshen to the north, south and west. The Elkhart River, which is noted for its beauty flows through the city and in its valley lies one of the richest farming communities in Northern Indiana. The college campus consists of ten acres of ground located in Parkside, a beautiful suburb of the city. There are no saloons in the city.

AIM

The aim of Goshen College is expressed by its motto, "Culture for Service". Through culture the student shall develop his life physicially, intellectually, socially, morally and spiritually. Due attention is given to each as it is of importance in the life of the true man and woman. Religion is not made incidental in the institution, but is to pervade it in life and spirit. The end and aim of culture is to do, and not simply to be or know.

CAMPUS AND BUILDINGS

The campus of Goshen College consists of ten acres beautifully located in Goshen College addition to the City of Goshen.

The Administration building is a commodious four story, stone and brick structure. It contains modern well lighted recitation rooms, offices, library, reading room, assembly hall, commercial rooms, gymnasium and cloak rooms.

The new Science Hall is a large four story brick structure built on the most approved lines for the work in general science, agriculture and home economics. The entire building is well lighted and the laboratories are commodious and completely equipped with apparatus for the various lines of work. Aside from laboratories it also contains one lecture room, a number of classrooms, offices, a greenhouse, and museum.

Kulp Hall is a stone and brick building three stories above basement. It contains a students' dining hall,

reception room, Matron's rooms and music studio together with practice rooms. The second and third floors contain rooms for young women. The building is well furnished throughout.

East Hall is a three story frame building. Aside from rooms for young men it has a reception hall and Master's quarters.

These buildings are heated from a central plant. All are supplied with hot and cold water. Both gas and electricity are supplied in all the rooms.

LIBRARY

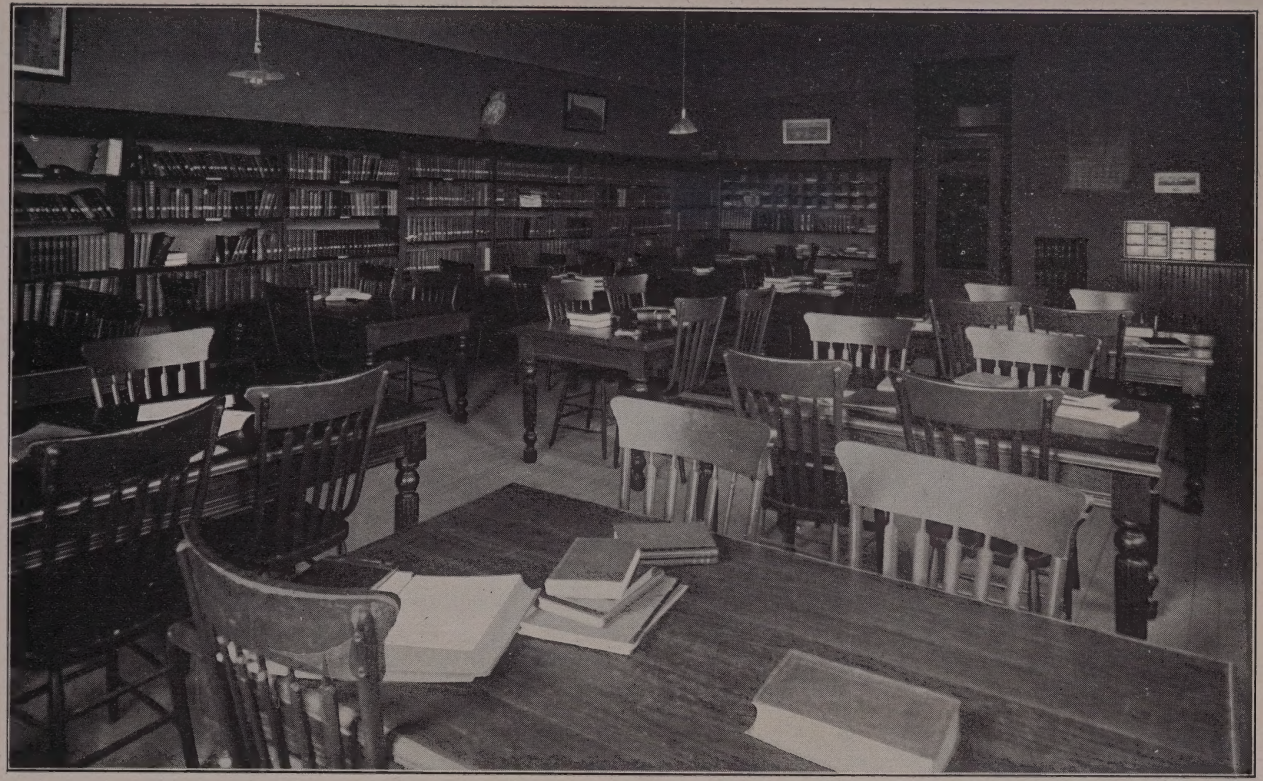
The College Library consists of nearly five thousand carefully selected volumes distributed in subject matter among the different departments of instruction and books of general cultural interest. New books are constantly added through a special library fund and also by the Students' Library Association. These agencies have added more than 300 volumes during the year. The library is classified and catalogued according to the Dewey system and has every aid to make it of practical value to the student. The reading room is supplied with daily and weekly periodicals and the most important magazines. During the day the students have free access to the stack room and reference books may be consulted at any time.

The Mennonite Historical Library is a collection of books on Mennonite history and literature. It has been donated to the college by the Alumni Association and private individuals.

The city of Goshen has a large and well equipped Carnegie Library of 13,000 volumes to which the students have free access.

THE LABORATORIES

The new Science Hall contains a large number of laboratories with modern equipment for both general and special scientific work.



READING ROOM

ern dairy machinery will be placed on the floor by different companies for trial and inspection by the students. A large store room with refrigerator is provided.

Domestic Science.—This laboratory will be equipped with the best and most efficient furniture, electric equipment, gas range and plates, cabinets and refrigerator will be installed. A convenient dining room is provided on the same floor where practical experience may be gained.

MUSEUM

In the Museum, which is on the second floor of the Science Hall, there are exhibited various things of interest such as fossil remains of animals, minerals, oriental costumes, Indian relics. Of especial interest is the India collection which represents more or less completely the life and customs of the central provinces of India. Gifts to the museum are always appreciated, and plans are being made to protect with suitable cases all new material.

GYMNASIUM

A large room with high ceiling in the basement of the main building is devoted to physical exercise. It is equipped with ladder, spring board, suspended rings, Indian clubs, dumb-bells and other equipment. A bath room with shower baths and dressing rooms adjoin the gymnasium.

ATHLETIC FIELD

The athletic field contains a sixth-mile track, baseball diamond, and tennis courts. The Elkhart river runs near the College and affords opportunity for skating, rowing and swimming.

COLLEGE FARM

The college owns a sixty-acre farm in the vicinity. Some students may find employment on it to aid in de-

fraying expenses at school and some of the farm products are used in the college dining hall.

ARRIVAL OF STUDENTS

Due notice should be given of the time and train on which students arrive, so that they may be met at the depot.

Students should leave their baggage at the depot, take the street car, going west from the depot and ask for a transfer to Goshen College, where arrangements can be made for room and board.

REGISTRATION

1. On registration day at the beginning of each term every student (both old and new) must obtain in person at the Registrar's office, a registration card.

2. This card the student presents to the Head of the Department in which he desires to enroll.

3. The Head of the Department enters upon this card the subjects desired by the student, except for college Juniors and Seniors, who register with their major professor.

4. The student next presents this card to the several instructors whose courses he wishes to enter and the instructor affixes his signature opposite his course.

5. When each instructor's signature has been obtained, the student, presents the duly signed card at the Business office and settles for tuition and other fees.

6. When a student fails to file this card at the Business office before the close of the opening week of school a fee of fifty cents will be added to the tuition.

7. All accounts are due in advance.

8. All matriculated students who register later than the second day of each term will be charged a fee of one dollar (payable to Registrar on issuing of card) for registration.

9. New students after obtaining a registration card at the office of Registrar, must present themselves at the President's office for matriculation.

10. All students entering the institution for the first time are charged a matriculation fee of one dollar.

COURSE OF STUDY

This catalog gives a complete outline of the courses of study offered by Goshen College. Any one desiring to begin a particular branch of study should note carefully in the catalog the date on which such branch begins in the regular course. Extra classes may be formed when six or more students desire to take the same study at the same time. Correspondence is invited when any special study is desired.

CHANGE OF STUDIES

Changes of studies must be authorized by the Head of the Department in which the student is enrolled. Any subject once taken up cannot be dropped without the consent of the Head of the Department in which the student is enrolled.

EXTRA WORK

Students are not allowed to register for more than the regular number of hours constituting the work of any department without the permission of the Committee on Extra work.

Application for extra hours must be made on special blanks obtained at the Registrar's office and applications

must be handed to the Chairman of the Committee on Extra Work during Registration Days.

When more than one additional hour is taken, additional tuition is charged at the rate of one dollar and twenty-five cents per term hour in the Academy and one dollar and seventy-five cents in the College except in case where extra tuition is already due for the course taken.

EXAMINATION AND GRADES

Written examinations are given at the end of each term and during the term at the discretion of the instructor. The student's work for the term includes recitation, written work and examinations and is graded as follows: A, B, C, D, E are passing grades; F, may be passed upon another examination; G, Failed.

REPORTS

A report of each student's work will be sent at the end of each term to the parent or guardian of the student, upon request to the Registrar.

DIPLOMAS

Diplomas will be given to all students who finish the work outlined in the College, Normal, Academy, Regular Bible, Regular Music, Business courses, on condition that they have been students of the college at least one year.

CERTIFICATES

Those who have completed the English Bible, Shorthand, Bookkeeping, Stenography, Chorister's Course, Reed Organ, Public School Music Courses, and "A" and "B" Class Normal Course will be given certificates showing the work actually done.

DISCIPLINE

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best work and form good habits of conduct. The Dean and Preceptress enforce the regulations as outlined by the Committee on Rules and Discipline and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

ROOMS

The young women are required to room at Kulp Hall except when excused by the Preceptress. Modern conveniences and homelike surroundings are features that make it a very desirable home for young women.

The young men may find rooms at East Hall or in approved private homes near the college.

Groups of young men are not permitted to take rooms except in houses in charge of approved matrons.

RULES

I. All students are required:

1. To attend chapel every day.
2. To abstain from the use of tobacco, card playing and profane language in the vicinity of the College.

II. Non-resident students are required:

1. To attend Sunday School and one church service each Lord's day at their regular place of worship.
2. To be at their rooms at 8 p. m. except, (a) on Saturdays, when the time is extended to 10 p. m. (b) when attending church services; (c) when attending meetings at the College, after which services or meetings they shall go immediately to their rooms.

3. Lady students shall not receive gentlemen callers at their rooms.

4. Students shall select rooms from among those approved by the Faculty.

5. Lady and gentlemen students shall not take rooms in the same home.

STUDENT ORGANIZATIONS

THE STUDENTS' COUNCIL

In order to facilitate the most helpful relations between the Faculty and student body a Students' Council composed of representatives from the various classes and religious organizations has been organized. This Council represents the students in a sympathetic cooperation with the Faculty in maintaining the best standards of College life and work. We believe that this plan has been the means of securing the feeling of good-will so evident between Faculty and students.

RELIGIOUS

The Young People's Christian Association, a religious organization of students, doing aggressive Christian work, has the general oversight of the religious work among the students and provides for other legitimate needs of student life.

Devotional meetings which are a source of inspiration and general help to all students, are held every Thursday evening. Frequently Missionary topics are discussed at these meetings and problems of personal religion are often considered. A special effort is made to help students form the habit of regular devotional Bible study and for this purpose Bible classes are organized which meet every Tuesday evening for review of the daily studies. These courses continue throughout the whole of the Academy

and College work and cover much of the Old and New Testament. There are also several classes for the study of home and foreign missions. These meet every Sunday evening for a discussion of the week's studies. By means of these studies the students become familiar with the needs and call of the home and foreign mission field.

Two Mission bands (home and foreign) meet regularly on alternate Sunday mornings of the school year to study systematically the various subjects necessary for a complete knowledge of the home and foreign mission fields. Volunteers for missionary service find these bands a source of great help.

The Association also devotes part of its energy to student work. New students are met at the trains, assisted in finding suitable rooms, and given every possible assistance in beginning their work. An employment bureau makes it possible for students to earn a large part of their expenses.

LITERARY

Four College and two Academy Literary Societies conducted by students, are in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

College.—The Adelphian and Aurora Societies are for the men and Vesperian and Avon Societies for the women of the College Department. They have separate meetings every Monday evening and on Friday evenings they unite their efforts in presenting four public programs each term. These Societies are maintaining high standards in their work.

Academy.—The Ciceronian Society is for the young men of the Academy. It affords good training in logical debate and parliamentary law.

The Philomathian Society is open to all young women of the Academy. It affords opportunities for practice of music, reading and original composition.

Joint meetings open to the public, are held by the Academy Societies on Friday evenings twice a term. Separate meetings are held by each society every Monday.

STUDENTS' LIBRARY ASSOCIATION

The Students' Library Association is organized for the purpose of adding books to the library established by the Association. The Association draws on the funds of the literary societies for its support, and only members of the literary societies are members of the Students' Library Association.

STUDENTS' LECTURE ASSOCIATION

The Students Lecture Association is organized for the purpose of conducting a course of lectures for the benefit of the students. The literary societies furnish the necessary funds for the course.

ORATORICAL ASSOCIATION

The Oratorical Association is composed of students interested in Debating and Oratorical work. The membership is limited to the interclass and intercollegiate debating teams and orators in the Intercollegiate Peace Oratorical Contest.

CHEMICAL SOCIETY

The Chemical Society meets once each school month to discuss scientific subjects related to Chemistry. Membership is limited to students, professors, and alumni of Goshen College who have done or are pursuing work in Chemistry beyond the first year.

ALUMNI ASSOCIATION

The Alumni Association of Goshen College was organized April 13, 1901. Its object is "to maintain school friendship and a strong school spirit, to further the interests of the institution it represents, and to promote higher education." The Association has an endowment fund, the income of which in the past has been used to purchase books for the Mennonite Historical Library. These books were donated to the College. The collection is one of the most valuable of its kind in America.

GOSHEN COLLEGE RECORD

The Goshen College Record, the official organ of the College, is a twenty-four page paper published in the interests of Christian education. The paper is published by the Board of Directors, supervised by the Faculty, and edited by a staff selected from the student body. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

TEXT BOOKS

Text books are for sale at the College Book Exchange A limited number of books that will be used the following year will be bought from students by the Exchange.

PHYSICAL CULTURE

All students are expected to take the regular work in Physical Culture during at least the first year of their attendance. The gymnasium and bath rooms are located in the basement of the main building and the students may use them at any time.

COLLEGE DINING HALL

It is the purpose of the managers of the College Dining Hall to furnish a plentiful supply of wholesome food at the lowest possible rates. Board in private families can be secured near the College by those who desire such accommodations.

STUDENTS' SELF HELP

Young people who lack sufficient money to pay all expenses will find many opportunities in Goshen to earn money while attending College. The College gives employment to a number who are doing tutoring, library, janitor or dining room work. All young women desiring to earn money have been able to get work to pay room and board. Young men find places in private homes to earn room and board, or get work on Saturdays as clerks. The College can do very little in securing promises of work before the person arrives. Employers wish to see the applicant before making promises.

SCHOLARSHIPS

Provisions are made through scholarships, to assist worthy students who are preparing for general mission or church work. During the past year twelve students have received all or part of their tuition from these funds. Students desiring assistance through these scholarships, should make application to the scholarship committee, appointed from the Faculty.

PRIZES

The firm, Lewis & Jacobs of Goshen offer two prizes of thirty and twenty dollars to be awarded each year to the two students who take first and second rank in scholarship in the School of Agriculture.

ENDOWMENT FUND AND BENEFITS

The Endowment Fund of Goshen College has become an important factor in meeting the expenses of the school and consists of the obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full and the money invested. Miscellaneous donations are applied as specified, and at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In such donations the following form should be used. "I hereby give, devise and bequeath to the Mennonite Board of Education, the sum of .... Dollars to be used to maintain the ..... Fund of Goshen College, Goshen, Indiana.

CALENDAR OF PUBLIC EVENTS

EDUCATIONAL CONFERENCE

October 13 and 14

Addresses:

Jacob K. Bixler: Agriculture and Rural Evangelism.

Simon S. Yoder: The Value of Agriculture in Our Elementary Schools.

Anson Groh: The Farmer's Problem in the Soil.

Joseph S. Shoemaker: What Educational Policies Should this Board Adopt?

Samuel F. Coffman: The Bible in the College.

Jonas S. Hartzler: John S. Coffman as an Educator.

Daniel H. Bender: Missionary Education.

Daniel Kauffman: What are the Educational Demands of the Church?

Christian B. Blosser: Science as a Handmaid of Agriculture.

C. L. Coffeen: Line Breeding.

*December 3—C. Edward Clark Concert Company.

December 15—Philharmonic Concert. "The Messiah".

January 8—Philharmonic Concert.

*January 21—Lincoln McConnell, lecture, "Dead Lions".

*January 22—Maude Ballington Booth, lecture, "Lights and Shadows of Prison Life".

*February 4—Estelle Gray Company, recital.

*February 11—Thomas Brooks Fletcher, lecture, "The Martyrdom of Fools".

*March 17—Wells Watson Ginn, reading, "The Man From Home".

*March 26—Strickland W. Gilliland, entertainment lecture, "A Sample Case of Humor".

April 2—Intercollegiate Debate, Goshen College vs. Mount Morris College.

April 3—Philharmonic Concert.
*April 21—Schildkret Orchestra, concert.

May 27—Dr. Eugene Davenport, Dean of College of Agriculture, University of Illinois, Dedicatory address, Science Hall.

May 28—Dr. Dan F. Bradley, Cleveland, Ohio; Commencement address.

*In cooperation with Ministerial Association and Public Schools.

EXPENSES

All Regular Terms Consist of Twelve Weeks.

TUITION

College, Normal and Business

Per week in advance	$ 1.75
Per term, in advance	18.00
Per year, in advance	50.00

Academy

Per week, in advance	$ 1.50
Per term, in advance	15.00
Per year, in advance	42.00

Students taking more than 16 hours (recitations) work in College or 17 in Academy will be charged the following rates:

College, per hour	$ 1.75
Academy, per hour	1.25

No tuition, either class or private will be refunded except in case of protracted sickness or by order of the Faculty.

Special Courses

Special Bible Term, four weeks	$ 5.00
Four hours in Academy, per term	7.00
Eight hours in Academy, per term	10.00
Five hours in College, per term	9.00
Ten hours in College, per term	12.00

Special Fees

Laboratory fee, College, per term credit .....$ .75
Laboratory fee, Agriculture, per term credit ..... .50
Matriculation fee 1.00
(Paid only on first registration.)

BIBLE

Free tuition for those who take the regular Bible Courses as outlined in Catalog.

MUSIC

All lessons taken privately or in class of two are twice a week. Recitations continue fifty minutes .

Vocal Music, daily, (Free Class).

Chorus daily, (Free Class).

Prices for lessons, per term are:

Piano and Voice.. { Private 24.00
Class of Two $12.00

Assistant Piano 16.00
History, Harmony or Solfeggio, General Class 7.50
Introductory Knowledge, General Class 5.00
Organ Rent, one interval each day, per term 1.25
Piano rent, one interval each day, per term 2.00

Children under twelve, Piano twenty minute lessons twice a week, $9.00, once a week $5.00.

Students who register in the Music Department may have Academy tuition at $1.25 per hour and College at $1.75 per hour.

Diplomas

Diploma fee, degree .....$ 5.00
Diploma fee 3.00
Certificate fee 1.00

Board

Per meal, in advance	$ .20
Per week, in advance	2.50
Per Term, in advance	28.00
Christmas vacation, additional	4.00

Rooms

Per week, in advance	$ 1.00
Per term, in advance	12.00

These prices are for furnished rooms in Kulp Hall or East Hall, two in a room, including heat, light, washing and ironing. Those who wish to take rooms alone must add $2.00 for Fall and Spring terms and $4.00 for Winter term to above prices.

Each student should bring one comforter, towels and bed linen.

Rooms will be reserved at the dormitory for regular students on receipt of a deposit of $2.00 to be applied on room rent. On receipt of such deposit rooms will be held one week at the beginning of the term. These deposits will not be refunded and are not transferable.

SCHEDULE OF LECTURES AND RECITATIONS FOR THE FALL TERM, 1915.

INSTRUCTORS	ROOM	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
WHITMER	10	English VI and IX		English XII and XVI				English VII		
GERIG	14		German II	German I	German III and IV			German V and VIII		
ZOOK	21		Latin II	French I	Latin V				Latin I	Latin IV
KURTZ	23	Physics VI and VII	Physics VII	Physics I	Physics Laboratory			Chemistry III	Chemistry Laboratory	Chemistry II
LEHMAN	33	Plane Geometry	Algebra IV		Algebra III				Astronomy	Calculus
DETWILER	20	N. Test. V			O. Test. I N. Test. II			N. Test. IV	N. Test. III	
WINTER	30	Psychology		History of Education					History of Philosophy	
WEAVER	32		Normal Grammar		Economics Sociology			American History		Medieval History
STUTZMAN	23	Farm Crops II	Crops Laboratory		Horticulture I				Soils II	Soils Laboratory
WITMER	23	Zoology II	Zoology Laboratory	Batany II	Botany Laboratory					Animal Husb'ndry I
EBERSOLE	22						Chorus		Harmony Compos'n	Harmony
HOOLEY	10		Interpre. Reading					English II	English III	English I
SCHROCK	13	Bookkeeping	Shorthand I	Com. Arithmetic	Penmanship			Shorthand II	Dictation I	Correspondence
ASSISTANTS	14		Academy German II	Academy German I	Latin III		Vocal Drill	Algebra		Ancient History
	20			O. Test. Introduction				Origin of the Bible		N. Test. Introduct'n

CHAPEL

SCHEDULE OF LECTURES AND RECITATIONS FOR THE WINTER TERM, 1915-16.

INSTRUCTORS	ROOM	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
WHITMER	10	English VI and IX		English XII and XVI				English VII		
GERIG	14		German II	German I	German III and IV			German V and VIII		
ZOOK	21		Latin II	French I	Latin V				Latin I	Latin IV
KURTZ	23	Physics VI and VII	Physics VII	Physics I	Physics Laboratory			Chemistry III	Chemistry Laboratory	Chemistry II
LEHMAN	33	Plane Geometry	Trigono-metry		Algebra III				Normal Arithmetic	Calculus
DETWILER	20	N. Test. V			O. Test. I N. Test. II			N. Test IV	N. Test. III	
WINTER	30	Psychology		Principles of Education		CHAPEL			History of Philosophy	
WEAVER	32				Economics Sociology			American History		Modern History
STUTZMAN	23	Farm Crops III	Crops Laboratory		Elementary Dairying				Soils III	Soils Laboratory
WITMER	23	Zoology II	Zoology Laboratory	Botany II	Botany Laboratory			Physiology		Soils and Fertility
EBERSOLE	22						Chorus		Harmony Compos'n	Harmony
HOOLEY	10		Interpre-Reading					English II	English III	English I
SCHROCK	13	Bookkeeping	Shorthand II	Commercial Arithmetic	Penmanship			Shorthand I	Dictation I	Corres-pondence
ASSISTANTS	14		Academy German II	Academy German I	Latin III		Vocal Drill	Algebra		Ancient History
	20			O. Test. Introduction				Life of Paul		N. Test. Introduc'n

SCHEDULE OF LECTURERS AND RECITATIONS FOR THE SPRING TERM, 1916

Instructors	Room	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
Whitmer	10	English VI and IX		English XII and XVI				English VII		
Gerig	14		German II	German I	German III and IV			German V and VIII		
Zook	21		Latin II	French I	Latin V				Latin I	Latin IV
Kurtz	23	Physics VI and VII	Physics VII	Physics I	Geography			Chemistry III	Chemistry Lab.	Chemistry II
Lehman	33	Plane Geometry	Analytics		Algebra III					Calculus
Detwiler	20	N. Test. V			O. T. I N. T. I			N. Test. IV	N. Test. III	
Winter	30	Psychology		School Management		CHAPEL			Philosophy of Religion	
Weaver	32				Economics Sociology			American History		19th Cent. History
Stutzman	23	Horticulture II			Poultry Husbandry				Soils IV	Soils Laboratory
Witmer	23	Zoology II	Zoology Laboratory	Botany II	Botany Laboratory					Farm Crops I
Ebersole	22						Chorus		Harmony Composit'n	Harmony
Hooley	10		Interpre. Reading					English II	English III	English I
Schrock	13	Bookkeeping	Shorthand II	Shorthand III	Penmanship			Shorthand I	Dictations I and II	Correspondence
Assistants	14		Academy German II	Academy German I	Latin III		Vocal Drill	Algebra		Ancient History
	20			O. Test. Introduction				Early Church		N. Test. Introduct'n

GRADUATES OF 1914

DEGREES CONFERRED

Bachelor of Arts

Banta, Nola ..... Goshen, Ind.
History.

Blosser, Willard Abraham ..... Chicago, Ill.
Biological Sciences.

Johnson, Sylvia Lloyd ..... Baltimore, Md.
Physical Sciences.

Lehman, Esther Mae ..... Bristol, Ind.
Philosophy and Education.

Lehman, Martin Clifford ..... Dhamtari, India
Philosophy and Education.

Shank, Charles Lewis ..... Dhamtari, India
Mathematics.

Troyer, Sana ..... Youngstown, Ohio
German.

Weaver, John E. ..... Goshen, Ind.
Mathematics.

Weaver, William B. ..... Goshen, Ind.
Philosophy.

Witmer, Samuel ..... Madison, Wis.
Philosophy and Education.

Yoder, Ellen Elizabeth ..... Belle Center, Ohio
English.

Graduates from Academy

Esch, Benjamin Franklin ..... Washington, Ill.
Ebersole, William Harvey ..... Goshen, Ind.
Gerber, Christopher Jacob ..... Goshen, Ind.
Hershey, Charles Owen ..... Goshen, Ind.
Hoover, Ada Mae ..... Goshen, Ind.
Kline, Winnie May ..... Topeka, Ind.
Landis, William ..... Sterling, Ill.
Miller, Ida Mae ..... Chenoa, Ill.
Mullet, Ella Kathryn ..... Kalona, Iowa
Murphy, Ada Roberta ..... Elkhart, Ind.
Stemen, Robert Montel ..... Goshen, Ind.
Sheline, Gladys Fay ..... New Paris, Ind.
Sommer, Simon ..... Goshen, Ind.
Weaver, Vinora Pearl ..... Goshen, Ind.
Willson, Henry ..... Carver, Mo.

STUDENT ENROLLMENT 1914-15

Graduate Students

Lehman, Martin Clifford, A.B., Goshen, 1914..Dhamtari, India
Yoder, Anna, A.B., Goshen, 1912 ..... Goshen, Ind.

UNDERGRADUATE STUDENTS

COLLEGE

Seniors

Allgyer, Jacob Roy ..... West Liberty, Ohio
Brunk, Clifford Franklin ..... Elida, Ohio
Detweiler, Margaret ..... Chicago, Ill.
Duker, Chancey ..... Nappanee, Ind.
Eby, Aaron Jacob ..... Gap, Pa.
Hostetler, Lester ..... Sugarcreek, Ohio
Hershberger, Leo ..... Shipshewana, Ind.
Kreider, Amos Ebersole ..... Sterling, Ill.
Miller, Orie ..... Middlebury, Ind.
Miller, Lita Romayne ..... Goshen, Ind.
Martin, Martha ..... Greencastle, Pa.
Rupp, Adam Roth ..... Archbold, Ohio
Smith Bertram ..... West Liberty, Ohio
Smucker, Vernon Jonathan ..... Smithville, Ohio
Yoder, Orus Ray ..... Goshen, Ind.
Unzicker, Samuel Peter ..... Tuleta, Texas
Zook, Vesta ..... Chicago, Ill.

Juniors

Blauch, Lloyd ..... Aurora, Ohio
Burkhard, Henry ..... Roseland, Nebr.
Ebersole, Harry ..... Sterling, Ill.
Eby, Ida ..... Columbus Grove, Ohio
Holdeman, Albert ..... Goshen, Ind.
Hooley, Mary ..... Cable, Ohio
Kimmel, Emma ..... Goshen, Ind.
Lehman, Elmer ..... Wakarusa, Ind.
Meyer, Jacob ..... Sterling, Ohio
Miller, Louis ..... Wellman, Iowa
Miller, Jacob ..... Kalona, Iowa

Russell, Elcy ..... Oblong, Ill.
Shank, Fanny ..... Ronk, Pa.
Steiner, Charity ..... Columbus Grove, Ohio
Wenger, Florence ..... Wakarusa, Ind.
Yoder, Nellie ..... Bellefontaine, Ohio
Yoder, Owen ..... Shipshewana, Ind.
Yoder, Solomon ..... Belleville, Pa.

Sophomores

Byler, Sadie ..... Belleville, Pa.
Blosser, Ruth ..... Rawson, Ohio
Baer, Willis ..... Salwinga, Pa.
Colburn, William ..... Bangor, Mich.
Fletcher, Gladys ..... Elkhart, Ind.
Good, Mary Magdalena ..... Wolftrap, Va.
Gerber, Christopher Jacob ..... Goshen, Ind.
Hartzler, Archie ..... Belleville, Pa.
Lehman, David Elban ..... Columbiana, Ohio
Lantz, Russell ..... Topeka, Ind.
Lehman, Howard ..... North Lima, Ohio
Lefever, Lydia ..... Ronk, Pa.
Murphy, Ada ..... Elkhart, Ind.
Murphy, Ethel ..... Elkhart, Ind.
Nusbaum, John ..... Wakarusa, Ind.
Slabaugh, Jancy Roland ..... Goshen, Ind.
Stoltzfus, William ..... Lima, Ohio
Stoltzfus, Frank ..... Lima, Ohio
Searer, John ..... Wakarusa, Ind.
Senger, Rudy ..... Goshen, Ind.
Suntheimer, Charles ..... Goshen, Ind.
Warye, John ..... Urbana, Ohio
Yoder, Homer ..... Denbigh, Va.
Yoder, Sadie ..... Elkhart, Ind.

Freshmen

Beck, Rich ..... Goshen, Ind.
Byler, Maud ..... Cable, Ohio
Berkey, Howard ..... Goshen, Ind.
Bender, Harold ..... Elkhart, Ind.
Detweiler, Warren ..... Elkhart, Ind.
Dausman, Elsie ..... Elkhart, Ind.
Ebersole, William Harvey ..... LaJunta, Colo.
Fretz, Joseph ..... Markham, Ont.
Faust, David ..... Covington, Ind.
Gerig, Orie ..... Smithville, Ohio
Hanson, Ernest ..... Goshen, Ind.

Hesh, Elma ..... Wakarusa, Ind.
Heintzelman, Muriel ..... Goshen, Ind.
Hollingsworth, Gladys ..... Goshen, Ind.
Hershey, Charles ..... La Junta, Colo.
Kauffman, James Norman ..... Dhamtari, India
Krabill, Bertha ..... West Liberty, Ohio
Kistler, Eulah ..... Goshen, Ind.
Lehman, Bernice ..... Nappanee, Ind.
Liechty, Ora ..... Sterling Ohio
Logan, Arthur ..... Goshen, Ind.
Miller, Dwight ..... Fentress, Va.
Metzler, Mabel ..... North Lima, Ohio
Slabaugh, John ..... Goshen, Ind.
Stahley, Charles ..... Middlebury, Ind.
Showalter, John ..... Harrisonburg, Va.
Smucker, Jesse ..... Smithville, Ohio
Sommer, Simon ..... Goshen, Ind.
Swart, Edna ..... New Paris, Ind.
Stemen, Robert ..... Lima, Ohio
Roose, Galen ..... Nappanee, Ind.
Taylor, Jane ..... Goshen, Ind.
Thornton, Clark ..... Elkhart, Ind.
Wallgren, Douglas ..... Goshen, Ind.
Warye, Alma ..... West Liberty, Ohio
Woodford, Harry ..... Goshen, Ind.
Weaver, Vinora Pearl ..... Middlebury, Ind.
Yoder, Dwight ..... Goshen, Ind.
Zollinger, Paul ..... Goshen, Ind.

NORMAL

Craig, Frances ..... South Bend, Ind.
Garber, Vinetta ..... Goshen, Ind.
Christenson, Lillian ..... South Bend, Ind.
Babb, Walter ..... Goshen, Ind.
Berry, Helen ..... Goshen, Ind.
Blough, Elsie ..... Middlebury, Ind
Bontrager, Amos ..... Middlebury, Ind.
Betz, Fred ..... South Bend, Ind.
Bender, Ermal ..... Albion, Ind.
Blake, Dolly ..... Topeka, Ind.
Bowman, Jessie ..... Topeka, Ind.
Kline, Bertha ..... Gary, Ind.
Kauffman, Bernice ..... Topeka, Ind.
Miller, Valeria ..... South Bend, Ind.
Markham, Hazel ..... South Bend, Ind.
Hartzler, Dana ..... Topeka, Ind.
Horner, Anson ..... Greentown, Ind.

Horner, John Wesley ..... Greentown, Ind.
Ream, Edith Alice ..... South Bend, Ind.
Stahley, Charles ..... Middlebury, Ind.
Stark, Dorothy ..... Elkhart, Ind.
Skusa, Leona ..... South Bend, Ind.
Weimer, Ethel ..... Milford, Ind.
Wallace, Charles ..... Goshen, Ind.
Yoder, Martha ..... Topeka, Ind.
Yoder, Mabel ..... Shipshewana, Ind.

ACADEMY

Fourth Year

Beery, Lola ..... Columbus Grove, Ohio
Blosser, Paul ..... Rawson, Ohio
Brunk, Walter ..... Elida, Ohio
Brunk, Lewis ..... Elida, Ohio
Brunk, Joseph ..... Denbigh, Va.
Dausman, Pearl ..... New Paris, Ind.
Eby, H. Elmer ..... Lancaster, Pa.
Hess, Zura ..... Goshen, Ind.
Hire, Merrill ..... Ligioner, Ind.
Hallman, Clemens ..... Goshen, Ind.
Kaser, Clement ..... New Paris, Ind.
Kennel, Mabel ..... Goshen, Ind.
Landis, Florence ..... Goshen, Ind.
Oswald, Walter ..... Charm, Ohio
Reed, Hannah ..... Goshen, Ind.
Rickert, Isaiah ..... Columbiana, Ohio
Snyder, Abel ..... Hespeler, Ont.
Schrock, Anola ..... Goshen, Ind.
Smoker, Esther ..... Goshen, Ind.
Stump, George ..... New Paris, Ind.
Unzicker, Mabel ..... Goshen, Ind.
Wogoman, Owen ..... Goshen, Ind.

Third Year

Bare, Eva ..... Calla, Ohio
Bauman, Norman ..... Elmira, Ont.
Blough, Samuel ..... Middlebury, Ind.
Culp, Myron ..... Goshen, Ind.
Friesner, Cleone ..... Goshen, Ind.
Grabill, Cordelia ..... Goshen, Ind.
Geyer, Howard ..... Millersburg, Ind.
Hoover, Lewis ..... Goshen, Ind.
Hostetler, Grace ..... Elkhart, Ind.
Hostetler, Daniel ..... Baltic, Ohio

Kaser, Carl ..... New Paris, Ind.
Miller, Maude ..... Garden City, Mo.
Nunemaker, Harvey ..... Sterling, Ill.
Pletcher, Menno ..... Goshen, Ind.
Russell, Rosa ..... Oblong, Ill.
Reed, Esther ..... Goshen, Ind.
Strycker, Jess ..... New Paris, Ind.
Stutzman, Maurice ..... Goshen, Ind.
Varns, Clarence ..... Middlebury, Ind.
Zeigler, Jacob ..... North Lima, Ohio

Second Year

Arnold, Cecelia ..... New Paris, Ind.
Byler, Irl ..... Hesston, Kans.
Bauman, Norman ..... Elmira, Ont.
Frey, Anna Elizabeth ..... Sterling, Ill.
Gardner, Prudence ..... Goshen, Ind.
Grabill, Clara ..... Goshen, Ind.
Gerber, Paul ..... Goshen, Ind.
Good, Mary ..... Elida, Ohio
Hess, Dale ..... Goshen, Ind.
Miller, Minerva ..... Maximo, Ohio
Miller, Vesta ..... Shanesville, Ohio
Ramseyer, Nancy ..... New Hamburg, Ont.
Strycker, Grace ..... New Paris, Ind.
Speicher, Sadie ..... New Castle, Pa.
Shoup, Ella ..... Columbiana, Ohio
Shantz, Sadie ..... Cullom, Ill.
Snyder, Daniel ..... Roseland, Nebr.
Wengerd, Amelia ..... Millersburg, Ohio

First Year

Buzzard, Mearl ..... Goshen, Ind.
Brothers, Walter ..... Goshen, Ind.
Bontrager, Gertrude ..... Goshen, Ind.
Bontrager, Ferne ..... Goshen, Ind.
Bauman, Isaiah ..... Floradale, Ont.
Berkey, Floyd ..... Syracuse, Ind.
Fisher, Margaret ..... New Paris, Ind.
Horner, Ruth ..... Middlebury, Ind.
Hess, Miriam ..... Goshen, Ind.
Hallman, George ..... Goshen, Ind.
Hoover, Viola ..... Goshen, Ind.
Juday, Dale ..... Benton, Ind.
Kauffman, Nellie ..... Middlebury, Ind.
Kennel, Gladys ..... Goshen, Ind.
Myers, Roy ..... Goshen, Ind

McCulloh, Pearl ..... Morrison, Ill.
Pletcher, Samuel Miles ..... Goshen, Ind.
Slagel, Arthur ..... Flanagan, Ill.
Schertz, Raymond ..... Metamora, Ill.
Snyder, Alice Rebecca ..... Roseland, Neb.
Stemen, Clifford ..... Lima, Ohio
Showalter, Amos ..... Conway, Kans.
Shantz, Earl ..... Cullom, Ill.
Snyder, Martha ..... Preston, Ont.
Sommer, Ida ..... Dalton, Ohio
Unzicker, Paul ..... Goshen, Ind.
Unzicker, Leslie ..... Goshen, Ind.
Vance, Luther ..... Millersburg, Ind.
Wambold, Pearl ..... Goshen, Ind.
Weber, Lewis ..... Waterloo, Ont.
Yoder, Mamie ..... Columbiana, Ohio
Yoder, Floyd ..... Goshen, Ind.
Yoder, Gola ..... Elkhart, Ind.

MUSIC

Bontrager, Alma ..... Sturgis, Mich.
Brenneman, Orpha ..... Goshen, Ind.
Bechtel, Bernice ..... Goshen, Ind.
Bechtel, Nelson ..... Hespeler, Ont.
Clayton, Ethel ..... New Paris, Ind.
Callander, Henry ..... Syracuse, Ind.
Deardorff, Mrs. Margaret ..... Goshen, Ind.
Fitch, Ethel ..... Goshen, Ind.
Garber, Arvilla ..... Goshen, Ind.
Gerig, Daniel, Jr. ..... Goshen, Ind.
Hartzler, Frank ..... West Liberty, Ohio
Harwood, Gladys ..... Goshen, Ind.
Hatch, Mrs. W. Ray ..... Goshen, Ind.
Hartzler, Mrs. J. E. ..... Goshen, Ind.
Landgreaver, Harriett ..... Goshen, Ind.
Lantz, Fern ..... Topeka, Ind.
Lantz, Russell ..... Topeka, Ind.
Maloney, Bertha Mae ..... Albion, Ind.
Miller, Edith ..... Goshen, Ind.
Miller, Maude ..... Garden City, Mo.
McCumsey, Louise ..... Goshen, Ind.
Metzler, Mary ..... North Lima, Ohio
Neff, Florence ..... New Paris, Ind.
Rummel, Madge ..... Goshen, Ind.
Thornton, Mary ..... Elkhart, Ind.
West, Enid Muriel ..... Goshen, Ind.
Weaver, Elenora Kauffman ..... Goshen, Ind.

Weldy, Arthur ..... Wakarusa, Ind.
Yoder, Minnie ..... Goshen, Ind.
Yoder, Anna ..... Goshen, Ind.
Zook, Mrs. E. J. ..... Goshen, Ind.

BUSINESS

Baumgardner, Nell ..... Goshen, Ind.
Baker, Delsey ..... Goshen, Ind.
Bachman, Solomon ..... Cazenovia, Ill.
Berkey, Floyd ..... Syracuse, Ind.
Cripe, Hazel ..... Goshen, Ind.
Deter, Ezra ..... Morrison, Ill.
Dykstra, John ..... Goshen, Ind.
Dresch, LaVerne ..... Fort Wayne, Ind.
Ganger, Sarah Lucile ..... Goshen, Ind.
Hess, Hazel ..... Kimmel, Ind.
Kauffman, Emma ..... Goshen, Ind.
Kistler, Eulah ..... Goshen, Ind.
Kulp, Florence ..... Elkhart, Ind.
Kulp, Beatrice ..... Goshen, Ind.
Lehman, Addie ..... Goshen, Ind.
Miller, Ernest ..... Middlebury, Ind.
Neff, Clarence ..... New Paris, Ind.
Neff, Ralph ..... Milford, Ind.
Nunemaker, Carl ..... Wakarusa, Ind.
Nusbaum, Erving ..... Middlebury, Ind.
Reynolds, Wayne ..... Elkhart, Ind.
Rood, Ralph ..... Goshen, Ind.
Renbarger, Carlton ..... Goshen, Ind.
Riddenouree, Mazie ..... Goshen, Ind.
Sheets, George ..... Nappanee, Ind.
Stahley, Mary ..... Goshen, Ind.
Stahley, Elizabeth ..... Goshen, Ind.
Sloat, Mabel ..... Nappanee, Ind.
Thornton Floyd ..... Elkhart, Ind.
Vance, Franklin ..... Goshen, Ind.
Wideman, Charles ..... Goshen, Ind.
Weaver, Madge ..... Goshen, Ind.

BIBLE

Birkey, Leah ..... Strang, Nebr.
Bauman, Isaiah ..... Floradale, Ont.
Brunk, Mrs. Alice ..... Goshen, Ind.
Birkey, Barbara ..... Delevan, Ill.
Christophel, Anna ..... Nappanee, Ind.
Garber, Pearl ..... Comins, Mich.
Garber, Leander ..... Fairview, Mich.

Kauffman, Mrs. J. N. ..... Dhamtari, India
Lantz, Nora ..... Topeka, Ind.
Miller, Edna ..... Goshen, Ind.
Miller, Laura ..... Goshen, Ind.
Moser, Noah ..... Berne, Ind.
Nafziger, Clara ..... Hopedale, Ill.
Nafziger, Leah ..... Hopedale, Ill.
Nunemaker, Sadie ..... Wakarusa, Ind.
Roth, John ..... Morton, Ill.
Shaum, Warren ..... Wakarusa, Ind.
Schmucker, Simon ..... Nappanee, Ind.
Shantz, Linda ..... Berlin, Ont.
Shantz, Fannie ..... Elkhart, Ind.
Weldy, Nora ..... Wakarusa, Ind.
Wolber, Alvin ..... Deer Creek, Ill.
Yoder, Velma ..... Topeka, Ind.
Yoder, Vera ..... Topeka, Ind.
Zehr, Tillie ..... Danvers, Ill.

SUMMER SCHOOL

Arnold, Cecelia ..... New Paris, Ind.
Banta, Nola ..... Goshen, Ind.
Berlin, Flossa ..... Goshen, Ind.
Brenneman, Milton ..... Kalona, Iowa
Bushong, Guy ..... Syracuse, Ind.
Blake, Margaret ..... Goshen, Ind.
Brunk, Joseph ..... Denbigh, Va.
Bryner, Fred ..... Goshen, Ind
Bender, Ermal ..... Albion, Ind.
Barbier, Leah ..... Granger, Ind.
Beery, Lola ..... Columbus Grove, Ohio
Bemenderfer, Elizabeth ..... Goshen, Ind.
Baker, Madge ..... Goshen, Ind.
Baer, Martin ..... Shipshewana, Ind.
Blough, Floyd ..... Goshen, Ind.
Brunk, Mrs. Alice ..... Denbigh, Va.
Brenneman, Naomi ..... Goshen, Ind.
Brenneman, Orpha ..... Goshen, Ind.
Bontrager, Joanna ..... Goshen, Ind.
Babb, Walter ..... Goshen, Ind.
Baker, Ada ..... South Bend, Ind.
Blake, Dolly ..... Topeka, Ind.
Cline, Esther ..... Goshen, Ind.
Culp, Roscoe ..... Wakarusa, Ind.
Culp, Lottie ..... Millersburg, Ind.
Detweiler, Calvin ..... Goshen, Ind.
Dausman, Elsie ..... Elkhart, Ind.

Duby, Mildred ..... South Bend, Ind.
Dausman, Pearl ..... Goshen, Ind.
Davis, Maurine ..... Shipshewana, Ind.
Dintaman, Jay ..... Wakarusa, Ind.
Deardorff, Lilly ..... Wolf Lake, Ind.
Esch, Mrs. Benjamin ..... Washington, Ill.
Esch, Benjamin ..... Washington, Ill.
Ehret, Ona. ..... Elkhart, Ind.
Eby, Ida ..... Columbus Grove, Ohio
Ebersole, Emma ..... Dixon, Ill.
Eby, H. Elmer ..... Lancaster, Pa.
Freyberg, Ruth ..... Goshen, Ind.
Frick, Burdett ..... Wawaka, Ind.
Fitch, Ethel ..... Goshen, Ind.
Fischer, Winona Lucile ..... Bristol, Ind.
Foster, Ruth ..... Wolf Lake, Ind.
Frey, Anna ..... Sterling, Ill.
Finch, Bertha ..... South Bend, Ind.
Filstrup, Laura ..... South Bend, Ind.
Firestone, Clell ..... Goshen, Ind.
Gardner, Prudence ..... Bristol, Ind.
Grabill, Amelia ..... Goshen, Ind.
Grabill, Clara ..... Goshen, Ind.
Ganger, Sarah Lucile ..... Goshen, Ind.
Gerber, Paul ..... Goshen, Ind.
Gerber, Christopher ..... Goshen, Ind.
Gray, Veva ..... Wolf Lake, Ind.
Huffman, Nellie ..... Elkhart, Ind.
Heintzelman, Lillian ..... Goshen, Ind.
Hooley, Mabel ..... Cable, Ohio
Hire, Scott ..... Syracuse, Ind.
Hossler, Vida ..... Nappanee, Ind.
Hartsough, Ivan ..... Nappanee, Ind.
Hahn, Edward ..... Wakarusa, Ind.
Hoover, Ada Mae ..... Goshen, Ind.
Horner, Anson Gabriel ..... Greentown, Ind.
Hartzler, Hazel ..... Goshen, Ind.
Hawks, Evelyn W. ..... Goshen, Ind.
Hill, Gertrude ..... Goshen, Ind.
Hudson, Helen ..... Goshen, Ind.
Hudson, Robert ..... Goshen, Ind.
Huffman, Grace ..... South Bend, Ind.
Hallman, Clemens ..... Goshen, Ind.
Johnson, Sylvia ..... Masontown, Pa.
Krabill, Gladys ..... West Liberty, Ohio
Kaufman, Jacob Walter ..... Johnstown, Pa.
Kline, Winnie ..... Elkhart, Ind.
Kern, Georgia ..... Elkhart, Ind.
Kistler, Georgia ..... Goshen, Ind.

Kreider, Amos ..... Sterling, Ill.
Kistler, Eulah ..... Goshen, Ind.
King, Susie ..... Amboy, Ind.
Kaufman, James Norman ..... Dhamtari ,India
Korn, Jeanette ..... South Bend, Ind.
Kimmel, Emma ..... Goshen, Ind.
Lehman, Elmer Ernest ..... Wakarusa, Ind.
Landis, William ..... Sterling, Ill.
Lantz, Fern ..... Goshen, Ind.
Lehman, Esther ..... Columbiana, Ohio
Lindsey, Addie ..... Wolf Lake, Ind.
Murphy, Ethel ..... Elkhart, Ind.
Mullet, Ella ..... Nappanee, Ind.
Mock, Virgil ..... Syracuse, Ind.
Miller, Ida May ..... Middlebury, Ind.
Myers, Jessie ..... Brimfield, Ind.
Miller, Vesta ..... Shanesville, Ohio
Miller, Trueman ..... Middlebury, Ind.
Miller, Ralph ..... Nappanee, Ind.
Miller, Ernest ..... Middlebury, Ind.
Marble, Jessie ..... South Bend, Ind.
Martin, Helen ..... Elkhart, Ind.
Malony, Bertha Mae ..... Albion, Ind.
Miller, Lita ..... Goshen, Ind.
Martin, Meta ..... Elkhart, Ind.
Miller, Orie ..... Middlebury, Ind.
McCoy, Esther ..... South Bend, Ind.
McCarty, Agnes ..... Brimfield, Ind.
Meyer, Jacob ..... Sterling, Ohio
Neff, Zerola .....New Paris, Ind.
Oswald, Walter ..... Charm, Ohio
Prough, John ..... Shipshewana, Ind.
Pickerell, Jacob Elbert ..... Middlebury, Ind.
Proudfit, Grace ..... Osceola, Ind.
Reed, Charles ..... Goshen, Ind.
Roach, Hazel Myrtle ..... Ligonier, Ind.
Rehm, Carl Alfred ..... White Pigeon, Mich.
Rupp, Adam ..... Archbold, Ohio
Smith, Bert ..... West Liberty, Ohio
Steiner, Charity ..... Columbus Grove, Ohio
Stiffler, Orlan ..... Syracuse, Ind.
Smith, Ernest ..... Cromwell, Ind.
Strycker, Ora ..... Nappanee, Ind.
Starbuck, Lucile ..... Goshen, Ind.
Stauffer, Galen ..... Goshen, Ind.
Sarjent, Mary ..... Syracuse, Ind.
Strieby, Marie ..... Syracuse, Ind.
Strycker, Grace ..... New Paris, Ind.

Stauffer, Cora ..... Aldersyde, Alta
Stutzman, Jonathan ..... Middlebury, Ind.
Stutsman, Pearl ..... Goshen, Ind.
Slabaugh, Jancy Roland ..... Greentown, Ind.
Shoup, Ella ..... Columbiana, Ohio
Schott, Esther ..... South Bend, Ind.
Sunthimer, Charles Frederick ..... Shipshewana, Ind.
Seymour, Mildred ..... Wawaka, Ind.
Snyder, Abel ..... Hespeler, Ont.
Strycker, Willie ..... New Paris, Ind.
Stiver, Ora ..... Goshen, Ind.
Stuckman, Edgar ..... New Paris, Ind.
Sloat, Mabel ..... Nappanee, Ind.
Thompson, Fern ..... Goshen, Ind.
Troyer, Sana ..... West Liberty, Ohio
Tharp, Effie ..... Elkhart, Ind.
Unzicker, Samuel ..... Tuleta, Texas
Violett, Anna ..... Goshen, Ind.
Wayer, Mrs. Nora ..... Goshen, Ind.
Woodford, Donnita ..... Goshen, Ind.
Weaver, Mildred ..... South Bend, Ind.
Willson, Henry ..... Carver, Mo.
Weimer, Ethel ..... Milford, Ind.
Wagner, Lizzie ..... North Manchester, Ind.
Witmer, Alice Cleo ..... Wakarusa, Ind.
Warstler, Hugh ..... Syracuse, Ind.
Wilkinsin, Ethel ..... Ligonier, Ind.
Weaver, Grace ..... Osceola, Ind.
Yant, Wilma ..... Goshen, Ind.
Yoder, Ervin ..... Middlebury, Ind.
Yoder, Dwight B. ..... Goshen, Ind
Yoder, Mrs. Wesley ..... Middlebury, Ind.
Yoder, Wesley ..... Middlebury, Ind.
Yoder, Owen ..... Shipshewana, Ind.
Yoder, Ray ..... Wakarusa, Ind.
Yoder, Floyd ..... Shipshewana, Ind.
Yoder, Minnie ..... Goshen, Ind.
Zeigler, Hazel ..... Goshen, Ind.
Zuck, Elsie ..... Hawkinsville, N. Y.

CORRESPONDENCE

Alger, John ..... Broadway, Va.
Bauman, Ada ..... Elmira, Ont
Galle, W. R. ..... Moundridge, Kans.
Gerber, Elias ..... Applecreek, Ohio
Krabill, Gladys ..... Bellefontaine, Ohio
Lehman, Anna ..... Peabody, Kans.

Miller, Ida ..... Chenoa, Ill.
Miller, Trueman ..... Parnell, Iowa
Pletcher, Clifford ..... Wakarusa, Ind.
Yoder, Owen ..... Expansion N. Dak.

SUMMARY OF DEPARTMENTS

Graduate Students	2
College	100
Normal	26
Academy	95
Music	31
Business	32
Bible	26
Summer School	165
Correspondence	10
Total	482

ENROLLMENT BY STATES

Indiana	298
Ohio	50
Illinois	24
Pennsylvania	10
Ontario	12
Virginia	6
Michigan	5
Nebraska	4
Kansas	4
India	3
Iowa	3
Missouri	3
Colorado	2
Texas	1
New York	1
North Dakota	1
Alberta	1
Total, no name counted twice	428

ALUMNI ASSOCIATION

Organized 1901—Incorporated 1911

Officers

Jonathan M. Kurtz ..... President

Samuel Burkhard ..... First Vice-President

Ben F. Esch ..... Second Vice-President

Miss Anna Yoder ..... Recording Secretary

John E. Weaver ..... Treasurer

Mrs. Arthur L. Gilliom ..... Historian

Executive Committee

Jonathan M. Kurtz Samuel E. Zook J. E. Weaver

Anna Yoder Frank S. Ebersole

Board of Directors

Term Expires in 1915

Guy H. Rutt Walter B. Christophel Harvey L. Stump

Miss Anna Yoder

Term Expires in 1916

Orie C. Yoder J. Frank Ebersole Samuel Burkhard

Vernon C. Culp

Term Expires in 1917

Jonathan M. Kurtz J. E. Weaver Frank S. Ebersole
Mrs. Samuel Burkhard

Chicago (Branch) Alumni Association, Organized Nov. '06

Margaret Detweiler ..... President

Dr. Peter D. Sommer ..... Vice-President

Vesta Zook ..... Secretary-Treasurer

India (Branch) Alumni Association, Organized Feb. '13

George J. Lapp ..... President

Aldine C. Brunk ..... Vice-President

L. Ellen Schertz ..... Secretary-Treasurer

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